

UNIVERSITY OF TORONTO SCARBOROUGH

MATB43 : Introduction to Analysis  
**FINAL EXAMINATION**  
April 25, 2013

Duration – 3 hours  
Aids: none

NAME (PRINT): \_\_\_\_\_ **KEY** \_\_\_\_\_  
Last/Surname First/Given Name (and nickname)

STUDENT NO: \_\_\_\_\_

Qn. #	Value	Score
1	18	
2	12	
3	10	
4	30	
5	30	
Total	100	

**TOTAL:** \_\_\_\_\_

Please read the following statement and sign below:

*I understand that any breach of academic integrity is a violation of The Code of Behaviour on Academic Matters. By signing below, I pledge to abide by the Code.*

SIGNATURE: \_\_\_\_\_

(1) In all parts of this problem,  $f : (-\frac{1}{2}, \frac{1}{2}) \rightarrow \mathbb{R}$  is defined by

$$f(x) = \frac{x}{\frac{1}{2} - |x|}.$$

(a) (6 points) Prove that  $f$  is a bijection.

**Injectivity:** Suppose  $f(x) = f(y)$ . We wish to show that  $x = y$ . We consider two cases:

Case (i)  $x \geq 0$ . Then  $f(x) \geq 0$ , whence  $f(y) \geq 0$ , whence  $y \geq 0$ . Since  $f(x) = f(y)$ , we have

$$\frac{x}{\frac{1}{2} - x} = \frac{y}{\frac{1}{2} - y}.$$

Simplifying this yields  $x = y$ .

Case (ii)  $x < 0$ . Then  $f(x) < 0$ , whence  $f(y) < 0$ , whence  $y < 0$ . Since  $f(x) = f(y)$ , we have

$$\frac{x}{\frac{1}{2} + x} = \frac{y}{\frac{1}{2} + y}.$$

Simplifying this yields  $x = y$ .

**Surjectivity:** It is easily verified that for any  $\alpha \in \mathbb{R}$ , we have

$$f\left(\frac{\alpha}{2(1+|\alpha|)}\right) = \alpha. \quad (\dagger)$$

(b) (6 points) Given  $x, y \in (-\frac{1}{2}, \frac{1}{2})$ , define  $d(x, y) := |f(x) - f(y)|$ . Prove that  $d$  is a metric on  $(-\frac{1}{2}, \frac{1}{2})$ .

We must verify that the three properties of a metric are satisfied. First, we have  $d(x, x) = 0$ . Moreover, if  $d(x, y) = 0$ , then  $f(x) = f(y)$ ; by injectivity,  $x = y$ . Thus, we've proved that  $d(x, y) = 0$  iff  $x = y$ .

Next,  $d(x, y) = |f(x) - f(y)| = |f(y) - f(x)| = d(y, x)$ .

Finally, for any  $x, y, z$  we have

$$d(x, y) + d(y, z) = |f(x) - f(y)| + |f(y) - f(z)| \geq |f(x) - f(z)| = d(x, z),$$

by triangle inequality for absolute value.

(c) (6 points) Give an explicit description of  $\mathcal{N}_{50}(\frac{1}{4})$ , i.e. the neighbourhood of radius 50 around the point  $1/4$ . (By "explicit description" I mean tell me all the elements of this neighbourhood.)

By definition,

$$\mathcal{N}_{50}\left(\frac{1}{4}\right) = \left\{x \in \left(-\frac{1}{2}, \frac{1}{2}\right) : d\left(x, \frac{1}{4}\right) < 50\right\}.$$

Now,  $d(x, \frac{1}{4}) = |f(x) - f(1/4)| = |f(x) - 1|$ , so  $x \in \mathcal{N}_{50}(\frac{1}{4})$  if and only if

$$-49 < f(x) < 51. \quad (\ddagger)$$

$f$  is easily seen to be increasing on  $(-\frac{1}{2}, \frac{1}{2})$ , so  $(\ddagger)$  is equivalent to

$$f^{-1}(-49) < x < f^{-1}(51).$$

By  $(\dagger)$  in part (a), we see that

$$f^{-1}(\alpha) = \frac{\alpha}{2(1+|\alpha|)}.$$

It follows that

$$\mathcal{N}_{50}\left(\frac{1}{4}\right) = \left(-\frac{49}{100}, \frac{51}{104}\right).$$

(2) Consider the metric space  $\mathbb{R}^2$  under the British Rail metric, i.e.

$$d(x, y) := \begin{cases} 0 & \text{if } x = y \\ |x| + |y| & \text{if } x \neq y, \end{cases}$$

where  $|x|$  denotes the usual absolute value in  $\mathbb{R}^2$  (i.e. the distance from the origin). Let

$$S := \{(a, b) \in \mathbb{R}^2 : (a - 2)^2 + (b - 2)^2 < 1\}.$$

(a) (6 points) Is  $S$  open in the metric space  $(\mathbb{R}^2, d)$ ? Prove it or carefully explain why not.

Yes,  $S$  is open. To see this, we first prove the following:

**Lemma.** Given  $p \in \mathbb{R}^2$ . Then  $\mathcal{N}_{\frac{1}{2}|p|}(p) = \{p\}$ .

*Proof.* Since  $\frac{1}{2}|p| \geq 0$  for all  $p \in \mathbb{R}^2$ , and  $d(p, p) = 0$ , we see that  $p \in \mathcal{N}_{\frac{1}{2}|p|}(p)$  for all  $p \in \mathbb{R}^2$ . It therefore suffices to prove that this neighbourhood contains no points aside from  $p$ .

Now, suppose  $x \neq p$ . Then

$$d(x, p) = |x| + |p| \geq \frac{1}{2}|p|,$$

from which we deduce that  $x \notin \mathcal{N}_{\frac{1}{2}|p|}(p)$ .  $\square$

We now prove that  $S$  is open. First observe that given any  $p \neq (0, 0)$ , we have  $\frac{1}{2}|p| > 0$ , whence (by the lemma) there exists a neighbourhood around  $p$  which consists entirely of  $p$ . It follows that for any  $p \neq (0, 0)$ , the singleton set  $\{p\}$  is open. Since arbitrary unions of open sets are open, we conclude that  $S$  is open.

(b) (6 points) Is  $S$  closed in the metric space  $(\mathbb{R}^2, d)$ ? Prove it or carefully explain why not.

Yes,  $S$  is closed. It suffices to show that the complement  $\mathbb{R}^2 - S$  is open. Note that

$$\mathbb{R}^2 - S = \left\{x \in \mathbb{R}^2 : |x| < \frac{1}{10}\right\} \cup \left\{x \in \mathbb{R}^2 - S : x \neq (0, 0)\right\}. \quad (*)$$

We now show each of the sets on the right hand side is open; this will prove that  $\mathbb{R}^2 - S$  is open, since unions of open sets are open.

First, we have

$$\begin{aligned} \left\{x \in \mathbb{R}^2 : |x| < \frac{1}{10}\right\} &= \left\{x \in \mathbb{R}^2 : d(x, (0, 0)) < \frac{1}{10}\right\} \\ &= \mathcal{N}_{\frac{1}{10}}((0, 0)). \end{aligned}$$

Since we proved in class that in any metric space,  $\mathcal{N}_r(p)$  is open for any  $r > 0$ , we conclude that  $\left\{x \in \mathbb{R}^2 : |x| < \frac{1}{10}\right\}$  is open.

Next, observe that

$$\left\{x \in \mathbb{R}^2 - S : x \neq (0, 0)\right\} = \bigcup_{\substack{x \in \mathbb{R}^2 - S \\ x \neq (0, 0)}} \{x\}.$$

Just as in part (a), it follows that  $\left\{x \in \mathbb{R}^2 - S : x \neq (0, 0)\right\}$  must be open, since it is the union of open sets.

We have thus shown that both sets on the right hand side of (\*) are open. We conclude that  $\mathbb{R}^2 - S$  is open, and hence, that  $S$  is closed.

(3) (a) (5 points) Let

$$a_n := \begin{cases} 1/2 & \text{if } n = 2^k \text{ for some } k \in \mathbb{N} \\ \frac{1}{n^2} & \text{otherwise.} \end{cases}$$

Does  $\sum_{n=1}^{\infty} a_n$  converge? Justify your answer with a proof.

Note that  $(a_n)$  does not tend to 0 as  $n \rightarrow \infty$ , since for all  $N$ , there exists  $n > N$  such that  $|a_n - 0| = \frac{1}{2}$ . It follows that the series cannot converge, since for any convergent series, the terms must tend to 0.

(b) (5 points) Let  $b_n := \frac{2^n}{n!}$  for all  $n \in \mathbb{N}$ . Does  $\sum_{n=1}^{\infty} b_n$  converge? Justify your answer with a proof.

We apply the ratio test:

$$\begin{aligned} \lim_{n \rightarrow \infty} \frac{b_{n+1}}{b_n} &= \lim_{n \rightarrow \infty} \frac{n!}{(n+1)!} \cdot \frac{2^{n+1}}{2^n} \\ &= \lim_{n \rightarrow \infty} \frac{2}{n+1} \\ &= 0. \end{aligned}$$

(The limit tends to 0 because, for any  $\epsilon > 0$ , we have  $|\frac{2}{n+1} - 0| < \epsilon$  whenever  $n > \frac{2}{\epsilon} - 1$ .)

In particular, we see that  $\lim_{n \rightarrow \infty} \frac{b_{n+1}}{b_n} < 1$ . The ratio test implies that the series converges.

- (4) (30 points) Prove Hölder's inequality: for any  $p, q > 1$  such that  $1/p + 1/q = 1$ , for any sequences  $(a_n), (b_n)$  of real numbers, for any  $N \in \mathbb{N}$ , we have

$$\left| \sum_{n=1}^N a_n b_n \right| \leq \left( \sum_{n=1}^N |a_n|^p \right)^{1/p} \left( \sum_{n=1}^N |b_n|^q \right)^{1/q} .$$

See lecture summaries.

- (5) (a) (10 points) Prove the Monotone Subsequence theorem: every sequence of real numbers contains a monotone subsequence.

See lecture summaries.

- (b) (10 points) Prove the Bolzano-Weierstrass theorem: every bounded sequence has a convergent subsequence.

See lecture summaries.

- (c) (10 points) Prove the Cauchy criterion: a sequence of real numbers  $(a_n)$  converges if and only if  $(a_n)$  is Cauchy.

See lecture summaries.