Modeling Beyond the Classroom: Linking Students and Industry

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https://web.williams.edu/Mathematics/sjmiller/public_html/

COMAP Contributed Paper Session: Integrating Modeling into Established Courses Joint Math Meetings: Boston: Jan 7, 2023

Integrating Math Modeling and Interdisciplinarity into Your Classroom

GOALS:

• Describe Operations Research Class:

https://web.williams.edu/Mathematics/sjmiller/public html/377Fa16/index.htm https://web.williams.edu/Mathematics/sjmiller/public html/317Fa22/index.htm

• Discuss Projects

Main Topic: Optimization: Linear Programming.

Objectives

- Obviously learn linear programming.
- Emphasize techniques / asking the right questions.
- Model problems and analyze model.
- Elegant solutions vs brute force.
- Apply to real world problems.
- Writing textbook for AMS.

Board of Trustees of Former Students (with jobs!)

Non-standard homework: Write a letter of recommendation for someone in the class.

Types of Problems

- Diet problem.
- Banking (asset allocation).
- Scheduling (movies, airlines, TSP, MLB).
- Elimination numbers. (especially 2004)
- Sphere packing....

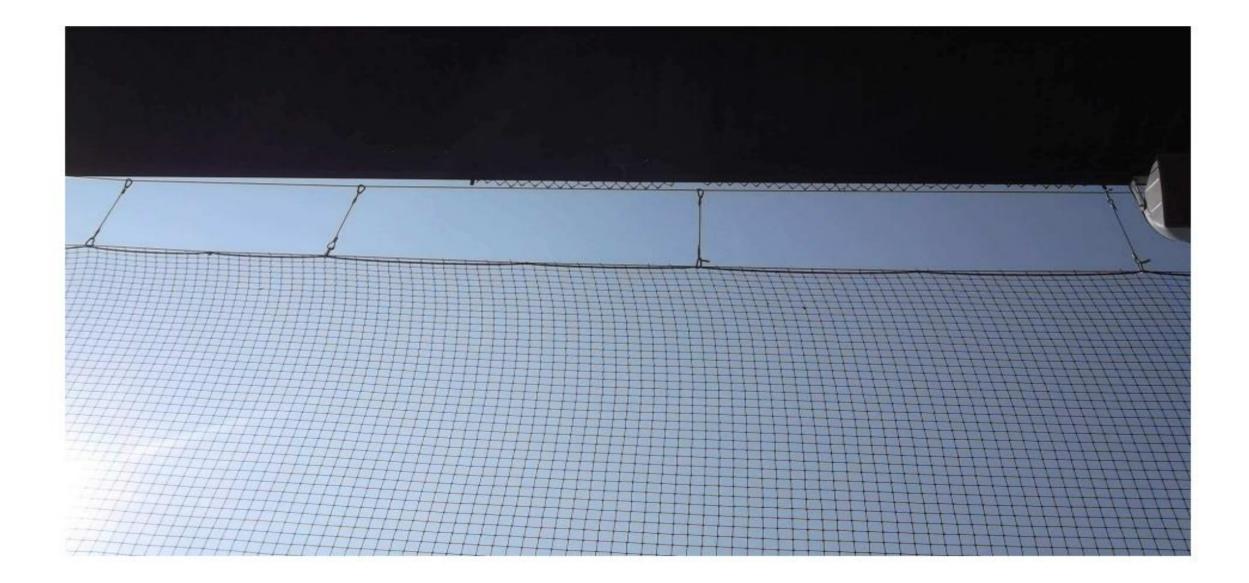
My (applied) experiences

- Marketing: parameters for linear programming (SilverScreener).
- Data integrity: detecting fraud with Benford's Law (IRS, Iranian elections).
- Sabermetrics: Pythagorean Won-Loss Theorem, court case.
- Wall Street consulting.

Inefficiencies from Location



Inefficiencies from Location





Student Projects:

- Medical Industry (minimizing return visits)
- Baseball lawsuits
- Scheduling (competitions, schools, TAS)
- Optimizing (resource allocation, cutting)
- Image Processing

Real World Challenge: Need to assign \$3,500,000 to three schools (LES, WES, MtG).

 Pre-regionalization know how much state gives each; post regionalization only know sum.

State has formula, lots of variables, secret.

What is the goal? How do we accomplish it?

- Fair formula that predicts well.
- Transparent, seems fair.
- Can be explained.

Solution: Method of Least Squares / Linear Regression.

Inputs: Population of Schools (LES(pop), WES(pop), MtG(pop)), Assessment of Towns (EQV(L), EQV(W)).

Formula: If
$$\overrightarrow{y} = \mathbf{X} \overrightarrow{\beta}$$
 then
 $\overrightarrow{\beta} = (\mathbf{X}^{\mathrm{T}} \mathbf{X})^{-1} \mathbf{X}^{\mathrm{T}} \overrightarrow{y}$.

What properties do we want the solution to have?

- Want solution to exist will it?
- Want values to be between 0 and 1 will it?
- Want values to be stable under small changes will it?
- Want the sum of the three percentages to add to 1 will it?

THANK YOU:

