

LEADERSHIP STUDIES (DIV II)

Chair: Associate Professor JUSTIN CROWE

Advisory Committee: Professors: M. BERNHARDSSON, S. DUNN, J. MCALLISTER, N. MELLOW, J. WOOD**. Associate Professor: J. CROWE. Stanley Kaplan Distinguished Visiting Professor: R. MCMAHON. Visiting Professor: C. GIBSON. Visiting Lecturer: G. CHANDLER§§. Stanley Kaplan Postdoctoral Fellow: G. JACKSON.

Leadership Studies focuses on the universal phenomenon of leadership in human groups. Leadership Studies asks what leadership means within a wide variety of social contexts—whether in a family, a team, a theatre company, a philanthropy, a university, a multinational corporation, or a nation state waging war. It seeks to understand the dynamics of the relationships between leaders and followers. It studies authority, power, and influence. It seeks to grasp the bases of legitimacy that leaders claim, and followers grant, in all of these relationships.

Through a wide range of courses in the social sciences and the humanities, a number of questions are addressed through the curriculum. How have men and women defined leadership and what are the bases of leaders' legitimacy in different historical contexts? How do leaders in different contexts emerge? Through tradition, charisma, or legal sanction? How do different types of leaders exercise and maintain their domination? What are the distinctive habits of mind of leaders in different historical contexts? What are the moral dilemmas that leaders in different contexts face? What are the typical challenges to established leadership in different historical contexts? How does one analyze the experiences of leaders in widely disparate contexts to generate systematic comparative understandings of why history judges some leaders great and others failures? How and why do these evaluations about the efficacy of leaders shift over time?

To meet the requirements of the concentration, students must complete one of the two sequences outlined below (6 courses total). Additional and/or substitute electives are offered each year; students should consult the course offerings in the catalog (below the description of the tracks) for the full list of elective offerings in a given year.

LEADERSHIP STUDIES — TRADITIONAL TRACK

The introductory course:

LEAD/PSCI 125 Power, Leadership and Legitimacy: An Introduction to Leadership Studies

One required course on ethical issues related to leadership, typically:

PHIL 119 Introduction to Moral and Political Philosophy: Plato with Footnotes

PSCI 203 Introduction to Political Theory

Two core courses dealing with specific facets or domains of leadership, such as:

CLAS 323/LEAD 323/HIST 323 Leadership, Government, and the Governed in Ancient Greece

HIST 111/LEAD 150/ARAB 111 Movers and Shakers in the Middle East

HIST 241/LEAD 241 The Rise and Fall of the Soviet Union

HIST 326 War in European History

HIST 381/AFR 381 From Civil Rights to Black Power

HIST 475/LEAD 475 Modern Warfare and Military Leadership

LEAD 212/HIST 393 Sister Revolutions in France and America

LEAD 250/PSCI 205 Political Leadership

LEAD 285/PSCI 285/HIST 354 The Revolutionary Generation: Galaxy of Leaders

LEAD 295 Leadership and Management

PSCI 206/LEAD 206 Dangerous Leadership in American Politics

PSCI 216/LEAD 216 American Constitutionalism I: Structures of Power

PSCI 217/LEAD 217 American Constitutionalism II: Rights and Liberties

PSCI 218/LEAD 218 The American Presidency

PSCI 309/LEAD 309 Problems and Progress in American Democracy

PSCI 311/LEAD 311 Congress

PSCI 314/LEAD 314 Leadership in American Political Development

PSCI 345 Cosmology and Rulership in Ancient Chinese Political Thought

SOC 387 Propaganda

One leadership studies winter study course (listed separately in the catalogue):

Capstone Course

LEAD 402 The Art of Presidential Leadership

LEADERSHIP STUDIES — KAPLAN PROGRAM IN U.S. FOREIGN POLICY TRACK

An introductory course:

HIST 262 The U.S. and the World, 1776-1914

PSCI/LEAD 120 America and the World *or*

LEAD/PSCI 125 Power, Leadership and Legitimacy: An Introduction to Leadership Studies

One required course on issues related to American domestic leadership, such as:

LEAD 250/PSCI 205 Political Leadership

LEAD 285/PSCI 285/HIST 354 The Revolutionary Generation: Galaxy of Leaders
LEAD 402 The Art of Presidential Leadership
PSCI 218/LEAD 218 The American Presidency
PSCI 309/LEAD 309 Problems and Progress in American Democracy

Three required courses dealing with specific facets of American foreign policy leadership, such as:

HIST 262 The United States and the World, 1776 to 1914
HIST 263 The United States and the World, 1914 to the Present
HIST 388 Decolonization and the Cold War
HIST 389/ASST 389/LEAD 389 The Vietnam Wars
HIST 464/LEAD 464 The United States and the Vietnam War
PSCI 225 International Security
PSCI 262/LEAD 262 America and the Cold War
PSCI 263/LEAD 242 America and the Vietnam War
PSCI 266 The United States and Latin America
PSCI 362/LEAD 362 The Wilsonian Tradition in American Foreign Policy
SOC 202 Terrorism and National Security

Capstone Courses

PSCI/LEAD 365 U.S. Grand Strategy (W)
or LEAD 402 Domains of Leadership: The Roosevelt Style of Leadership
or PSCI 420 Henry Kissinger: Detente and the End of the Cold War

(There is no winter study component to the American Foreign Policy Leadership track.)

Students should check with the program chair to see if other courses not listed here might count as electives.

HONORS IN LEADERSHIP STUDIES

Although there currently is no Honors route in the Leadership Studies program, it often is possible for students pursuing the concentration to undertake an Honors project within their major disciplines on topics that enables them to develop and explore their interests in Leadership Studies. Faculty in the program are happy to discuss this possibility with concentrators and to help them develop suitable Honors thesis topics. In some cases, depending on the topic and the department involved, a faculty member in the program might also be able to serve as an official or unofficial co-supervisor for an Honors project in another discipline.

STUDY AWAY

You can find general study away guidelines for Leadership Studies [here](#).

LEAD 120(S) America and the World

Crosslistings: PSCI 120/LEAD 120/GBST 101

This course will help students understand the US role in the world. US wealth and military power force its leaders to make choices that no other leaders in the world confront. Students will learn to evaluate the decisions that US leaders have made on a wide range of difficult foreign policy issues, including: rising Chinese power; Russian moves in Ukraine; nuclear proliferation to Iran; terrorist threats; humanitarian disasters in Syria and Libya; and long-term challenges like climate change.

We will not only describe American involvement in various international issues but also seek to understand the reasons why the US perhaps should or should not be involved, and we will see why such careful reasoning only sometimes gains traction in actual US foreign policy debates. Finally, we will assess whether US foreign policy decisions are coherent - that is, whether the US can be said to follow a "grand strategy." By the end of the course, students will develop their ability to think about foreign policy issues, improving their ability to participate in public life as engaged citizens.

Class Format: lecture

Requirements/Evaluation: papers, participation, and exam

Extra Info: may not be taken on a pass/fail basis; not available for the fifth course option

Prerequisites: none

Enrollment Preferences: first-years and sophomores

Enrollment Limit: 35

Expected Class Size: 30

Distributional Requirements:

Division 2

Other Attributes:

PSCI International Relations Courses

Spring 2017

LEC Section: 01 MWF 11:00 AM 12:15 PM Instructor: Galen Jackson

LEAD 125(F) Leadership, Power and Legitimacy: An Introduction to Leadership Studies

Crosslistings: LEAD 125/PSCI 125

Leadership has long been a central concept in the study of politics. Philosophers from Plato to Machiavelli have struggled with the question of what qualities and methods are necessary for effective leadership. Social scientists throughout the twentieth century have struggled to refine and advance hypotheses about leadership in the areas of economics, psychology, and sociology, among others.

Nevertheless, despite all of this impressive intellectual effort, the study of leadership remains a contested field of study precisely because universal answers to the major questions in leadership studies have proven to be elusive. This course is designed to introduce students to many of the central issues and debates in the area of leadership studies.

Class Format: lecture/discussion

Requirements/Evaluation: class participation and several brief (1 page) response papers, a short mid-term paper, and a longer final paper

Prerequisites: none

Enrollment Preferences: first-year students and sophomores

Enrollment Limit: 25

Expected Class Size: 25

Dept. Notes: subfield open in Political Science major

Distributional Requirements:

Division 2

Fall 2016

LEC Section: 01 TF 01:10 PM 02:25 PM Instructor: Chip Chandler

LEAD 141 Bandits and Warlords

Crosslistings: PSCI 141/GBST 141/LEAD 141

A leading scholar once quipped that political communities "qualify as our largest examples of organized crime." He wasn't far off: governments are meant to protect their citizenry, but as the #bringbackourgirls or the KONY 2012 campaigns reveal, sometimes they fail. Bandits emerge, racketeers flourish, and warlords replace governments. By looking at Boko Haram, Séléka rebels, Al-Shabaab, Somali pirates and the Lords Resistance Army, this course explores the conditions that lead to the collapse of government protection and its replacement by bandits and warlords. We will then use this understanding to examine prominent examples of banditry and warlordism in Latin America, the Middle East and Europe.

Class Format: lecture

Requirements/Evaluation: class participation, five short papers and a final exam

Prerequisites: none; open only to first-years and sophomores

Enrollment Preferences: first-years

Enrollment Limit: 50

Expected Class Size: 40

Distributional Requirements:

Division 2

Not Offered Academic Year 2017

LEC Instructor: Ngonidzashe Munemo

LEAD 150 Movers and Shakers in the Middle East (D) (W)

Crosslistings: HIST 111/LEAD 150/ARAB 111

This course examines the careers, ideas, and impact of leading politicians, religious leaders, intellectuals, and artists in the Middle East in the twentieth century. Utilizing biographical studies and the general literature on the political and cultural history of the period, this course will analyze how these individuals achieved prominence in Middle Eastern society and how they addressed the pertinent problems of their day, such as war and peace, relations with Western powers, the role of religion in society, and the status of women. A range of significant individuals will be studied, including Gamal Abd al-Nasser, Mustafa Kemal Ataturk, Ayatollah Khomeini, Muhammad Mussadiq, Umm Khulthum, Sayyid Qutb, Anwar Sadat, Naghuib Mahfouz, and Huda Shaarawi.

Class Format: seminar

Requirements/Evaluation: evaluation will be based on class participation, short essays, and a final paper

Prerequisites: first-year or sophomore standing; juniors or seniors with permission of instructor

Enrollment Preferences: first-year students, and then sophomores who have not previously taken a 100-level seminar

Enrollment Limit: 19

Expected Class Size: 15-19

Distribution Notes: meets Division 2 requirement if registration is under ARAB

Distributional Requirements:

Division 2

Exploring Diversity

Writing Intensive

Other Attributes:

ARAB Arabic Studies Electives

GBST Middle Eastern Studies Electives

HIST Group E Electives - Middle East

JWST Elective Courses

LEAD Facets or Domains of Leadership

Not Offered Academic Year 2017

SEM Instructor: Magnus Bernhardsson

LEAD 206T(F) Dangerous Leadership in American Politics (W)

Crosslistings: PSCI 206/LEAD 206

"Donald Trump, Hillary Clinton, Ted Cruz, Bernie Sanders. What do Americans want from their political leaders?". A common assumption is that those who do it well—whether in the presidency, the parties, social movements, organizations, or local communities—are just and legitimate agents of democratic change, and those most celebrated are those who have helped the country make progress toward its ideals. Yet to rest on this is too simple as it is, in part, an artifact of historical construction. Assessing leadership in the moment is complicated because leaders press against the bounds of political convention—as do ideologues, malcontents, and lunatics. Indeed, a central concern of the founders was that democracy would invite demagogues who would bring the nation to ruin. Complicating things further, the nature of democratic competition is such that those vying for power have incentive to portray the opposition's leadership as dangerous. How do we distinguish desirable leadership from dangerous leadership? Can they be the same thing? Many who today are recognized as great leaders were, in their historical moment, branded dangerous. Others, whose ambitions and initiatives arguably undermined progress toward American ideals, were not recognized as dangerous at the time. In this tutorial, we will explore the concept of dangerous leadership in American history, from inside as well as outside of government. What constitutes dangerous leadership, and what makes a leader dangerous? Is it the person or the context? Who decides? How do we distinguish truly dangerous leadership from the perception of dangerous leadership? Does dangerous describe the means or the ends of leadership? Does it matter? Is leadership that privileges desirable ends, such as justice or security, at the expense of democratic means acceptable? Is democratic leadership in service of "dangerous" goals acceptable, and what are these goals?

Class Format: tutorial

Requirements/Evaluation: six 5-page essays; six 2-page response papers; and one final 5-page rewritten essay

Extra Info: may not be taken on a pass/fail basis; not available for the fifth course option

Prerequisites: none

Enrollment Preferences: Political Science majors and Leadership Studies concentrators

Enrollment Limit: 10

Expected Class Size: 10

Distributional Requirements:

Division 2

Writing Intensive

Other Attributes:

LEAD Facets or Domains of Leadership

PSCI American Politics Courses

Fall 2016

TUT Section: T1 MWF 08:30 AM 09:45 AM Instructor: Nicole Mellow

LEAD 207(F) The Modern Middle East (D)

Crosslistings: HIST 207/JWST 217/REL 239/ARAB 207/GBST 101/L

This survey course addresses the main economic, religious, political and cultural trends in the modern Middle East. Topics to be covered include the cultural diversity of the Middle East, relations with Great Powers, the impact of imperialism, the challenge of modernity, the creation of nation states and nationalist ideologies, the discovery of oil, radical religious groups, and war and peace. Throughout the course these significant changes will be evaluated in light of their impact on the lives of a variety of individuals in the region and especially how they have grappled differently with increasing Western political and economic domination. This course is part of the Exploring Diversity Initiative because it compares the differences and similarities between different cultures and societies in the Middle East and the various ways they have responded to one another in the past.

Class Format: lecture/discussion

Requirements/Evaluation: evaluation will be based on participation, 2 short papers, quizzes, midterm and final exam

Prerequisites: none; open to all

Enrollment Preferences: completion of course admission survey if overenrolled

Enrollment Limit: 40

Expected Class Size: 30-40

Distribution Notes: meets Division 2 requirement if registration is under ARAB

Distributional Requirements:

Division 2

Exploring Diversity

Other Attributes:

ARAB Arabic Studies Electives

GBST Middle Eastern Studies Electives

HIST Group E Electives - Middle East

JWST Elective Courses

Fall 2016

LEC Section: 01 MR 01:10 PM 02:25 PM Instructor: Magnus Bernhardsson

LEAD 212(S) Sister Revolutions in France and America

Crosslistings: LEAD 212/HIST 393

In the late-eighteenth century, two revolutions burst forth—they were the most striking and consequential events in modern history, decisive turning-points that transformed society and politics. The American Revolution led to an enduring and stable democratic republic whereas the French Revolution was followed by a turbulent succession of Empires and restorations of the monarchy. France did not have a sustainable republic until 1870. We will analyze in detail and in depth the ideas and theories of the leaders of both revolutions in order to understand why the American Revolution took a moderate course and why the French Revolution took a more radical course and plunged into violence and terror. We will read the writings of Washington, Jefferson, Madison, Hamilton, Rousseau, Robespierre, Saint-Just, Tocqueville, Edmund Burke and others.

Class Format: seminar

Requirements/Evaluation: evaluation will be based on three papers, several class presentations, and active participation in class discussions

Extra Info: may not be taken on a pass/fail basis; not available for the fifth course option

Prerequisites: none

Enrollment Preferences: students with backgrounds in American history, French history or Political Science

Enrollment Limit: 12

Expected Class Size: 12

Distributional Requirements:

Division 2

Other Attributes:

HIST Group C Electives - Europe and Russia

HIST Group F Electives - U.S. + Canada

HIST Group P Electives - Premodern

LEAD Facets or Domains of Leadership

Spring 2017

SEM Section: 01 W 01:10 PM 03:50 PM Instructor: Susan Dunn

LEAD 216 American Constitutionalism I: Structures of Power

Crosslistings: PSCI 216/LEAD 216

How has the American Constitution been debated and understood over time? What is the relationship between constitutional and political change? This course examines the historical development of American constitutional law and politics from the Founding to the present. Our focus is on structures of power — the limits on congressional lawmaking, growth of presidential authority, establishment of judicial review, conflicts among the three branches of the federal government, and boundaries between the federal and state and local governments. The specific disputes under these rubrics range from secession to impeachment, gun control to child labor, waging war to spurring commerce; the historical periods to be covered include the Marshall and Taney Court years, the Civil War and Reconstruction, the Progressive Era, the New Deal, the Warren Court, and the conservative ascendancy of the late twentieth century. Readings are drawn from Supreme Court opinions, presidential addresses, congressional debates and statutes, political party platforms, key tracts of American political thought, and secondary scholarship on constitutional development. Throughout the semester, our goal will be less to remember elaborate doctrinal rules and multi-part constitutional "tests" than to understand the changing nature of, and changing relationship between, constitutional power and constitutional meaning in American history.

Class Format: lecture/discussion

Requirements/Evaluation: three 5- to 7-page essays, a final exam, and class participation

Prerequisites: none

Enrollment Preferences: Political Science majors

Enrollment Limit: 25

Expected Class Size: 25

Distributional Requirements:

Division 2

Other Attributes:

ENVP PTL-A Group Electives

JLST Enactment/Applications in Institutions

LEAD Facets or Domains of Leadership

POEC U.S. Political Economy + Public Policy Course

PSCI American Politics Courses

Not Offered Academic Year 2017

LEC Instructor: Justin Crowe

LEAD 217(S) American Constitutionalism II: Rights and Liberties

Crosslistings: PSCI 217/LEAD 217

How has the American Constitution been debated and understood over time? What is the relationship between constitutional and political change? This course examines the historical development of American constitutional law and politics from the Founding to the present. Our focus is on rights and liberties — freedom of speech and religion, property, criminal process, autonomy and privacy, and equality. The specific disputes under these rubrics range from abortion to affirmative action, hate speech to capital punishment, school prayer to same-sex marriage; the historical periods to be covered include the early republic, the ante-bellum era, the Civil War and Reconstruction, World Wars I and II, the Warren Court, and contemporary America. Readings are drawn from Supreme Court opinions, presidential addresses, congressional debates and statutes, political party platforms, key tracts of American political thought, and secondary scholarship on constitutional development. Throughout the semester, our goal will be less to remember elaborate doctrinal rules and multi-part constitutional "tests" than to understand the changing nature of, and changing relationship between, constitutional rights and constitutional meaning in American history.

Class Format: lecture/discussion

Requirements/Evaluation: three 5- to 7-page essays, a final exam, and class participation

Prerequisites: none

Enrollment Preferences: Political Science majors

Enrollment Limit: 25

Expected Class Size: 25

Distributional Requirements:

Division 2

Other Attributes:

JLST Enactment/Applications in Institutions
LEAD Facets or Domains of Leadership
POEC U.S. Political Economy + Public Policy Course
PSCI American Politics Courses

Spring 2017

LEC Section: 01 MWF 11:00 AM 12:15 PM Instructor: Justin Crowe

LEAD 218(F) The American Presidency

Crosslistings: PSCI 218/LEAD 218

To study the presidency is to study human nature and personality, constitution and institution, strategy and contingency. This course will examine the problems and paradoxes that attend the exercise of the most powerful political office in the world's oldest democracy: Can an executive office be constructed with sufficient energy to govern and also be democratically accountable? How much do we attribute the shaping of politics to the agency of the individual in the office and to what extent are politics the result of structural, cultural, and institutional factors? Are the politics of the presidency different in foreign and domestic policy? How are national security concerns balanced with domestic priorities such as the protection of civil liberties? How is the office and purpose of the presidency affected by an economic order predicated on private capital? Exploration of these questions will lead us to examine topics such as presidential selection, the bases of presidential power, character and leadership issues, congressional-executive relations, the media, and emergency powers. Attention will focus largely on the modern presidency, though older historical examples will also be used to help us gain perspective on these problems.

Class Format: lecture/discussion

Requirements/Evaluation: one exam, two short to medium length papers, small group projects, and class participation

Prerequisites: none

Enrollment Preferences: Political Science majors and Leadership studies concentrators

Enrollment Limit: 35

Expected Class Size: 35

Distributional Requirements:

Division 2

Other Attributes:

LEAD American Domestic Leadership
LEAD Facets or Domains of Leadership
POEC U.S. Political Economy + Public Policy Course
PSCI American Politics Courses

Fall 2016

LEC Section: 01 TF 02:35 PM 03:50 PM Instructor: Nicole Mellow

LEAD 241 The Rise and Fall of the Soviet Union

Crosslistings: HIST 241/LEAD 241

The October Revolution of 1917 brought to power in the debris of the Russian Empire a political party committed to the socialist transformation of society, culture, the economy, and individual human consciousness. Less than seventy-five years later, the experiment appeared to end in failure, with the stunning collapse of the Soviet Union in December 1991. Using a combination of primary and secondary sources, this course will explore the nature and historical significance of the Soviet experiment, the controversies to which it has given rise, and the forces, processes, and personalities that shaped the formation, transformation, and ultimate collapse of the Soviet Union.

Class Format: lecture/discussion

Requirements/Evaluation: evaluation will be based on class participation, a map quiz, several short papers based on class readings, and a final self-scheduled exam

Prerequisites: none; open to all

Enrollment Limit: 40

Expected Class Size: 25

Distributional Requirements:

Division 2

Other Attributes:

GBST Russian + Eurasian Studies Electives
HIST Group C Electives - Europe and Russia
LEAD Facets or Domains of Leadership

Not Offered Academic Year 2017

LEC Instructor: William Wagner

LEAD 242 America and the Vietnam War (W)

Crosslistings: PSCI 263/LEAD 242

Every American president from Franklin Roosevelt to John F. Kennedy sought to avoid a commitment of ground forces to Vietnam. Lyndon Johnson also feared the consequences of a massive American commitment, but he eventually sent over half a million men to Vietnam. Richard Nixon hoped to conclude a peace with honor when he assumed the presidency, but the war lasted for another four years with many additional casualties. This course examines the complex political processes that led successive American presidents

to get involved in a conflict that all of them desperately wanted to avoid. We will examine both the international and domestic context of the war, as well as pay close attention to both South and North Vietnamese perspectives on the war. In addition, we will examine the long-standing arguments among both historians and political scientists over how to explain and interpret the longest and most controversial war in American history.

Class Format: seminar

Requirements/Evaluation: two 7-page papers, one 8- to 10 page paper, and active class participation

Prerequisites: none

Enrollment Preferences: sophomore and junior Political Science majors and Leadership Studies concentrators

Enrollment Limit: 19

Expected Class Size: 19

Distributional Requirements:

Division 2

Writing Intensive

Other Attributes:

LEAD American Foreign Policy Leadership

PSCI International Relations Courses

Not Offered Academic Year 2017

SEM Instructor: James McAllister

LEAD 250 Political Leadership

Crosslistings: LEAD 250/PSCI 205

This course will examine the leadership strategies of American political leaders with an emphasis on the importance of communication strategies for public sector leaders. We will study these issues by examining local, state and federal political leaders and by answering key questions specific to the political realm. We will read and watch significant speeches of American political leaders, be visited by guests with deep knowledge and insight into the world of politics and read a variety of writings by academics and practitioners on the subject. We will explore questions such as "What characteristics mark successful communication and how do leaders craft a unique and effective communications style?" and "What strategic considerations are there for female political leaders and do they have different challenges in communicating?"

The first series of classes will focus on communication taking a look at some of America's best political orators, the special requirements of crisis communication and the changes that new media has brought to the practice of politics and government. We will then explore the tenets of political strategy—both in campaigns and governing. This segment of the course will take a look at the tools used in crafting a strategy and how to put together a winning coalition. The final classes in the course will explore the unique challenges and opportunities facing select sub-groups of political leaders: women, celebrity candidates and officeholders and high-achieving young political leaders—operatives and elected officials.

Class Format: seminar

Requirements/Evaluation: three short papers and a final research paper

Extra Info: not available for the fifth course option

Prerequisites: none

Enrollment Preferences: Leadership Studies concentrators and Political Science majors

Enrollment Limit: 15

Expected Class Size: 15

Distributional Requirements:

Division 2

Other Attributes:

LEAD American Domestic Leadership

LEAD Facets or Domains of Leadership

Not Offered Academic Year 2017

SEM Instructor: Jane Swift

LEAD 261(F) The United States and the World, 1914 to the Present

Crosslistings: HIST 263/PSCI 261/LEAD 261

This course explores America's engagement with the world from 1914 to the present. The First World War ushered in a new era for U.S. foreign relations. The self-identified isolationist power became a principal player on the world stage and by the end of the Second World War emerged as one of the two global superpowers, poised to compete with the Soviet Union in a protracted Cold War. After the Soviet Union collapsed in 1991, some spoke of the United States as a "hyperpower," but how it should exercise its unrivalled power was far from clear. Through a mixture of lecture and discussion, this course introduces students to the key events of America's most powerful century and to the new wave of scholarly literature being written about the United States and the World. Readings will reflect current trends in the sub-field, which focuses not only on high-level diplomacy, but also on a range of other factors that influence foreign relations, including ideology, race, gender, culture, domestic politics, and the roles of individual personalities.

Class Format: lecture/discussion

Requirements/Evaluation: evaluation will be based on class participation, short papers, a midterm exam, and a final exam

Prerequisites: none; open to all

Enrollment Limit: 40

Expected Class Size: 25-30

Distributional Requirements:

Division 2

Other Attributes:

Fall 2016

LEC Section: 01 MR 02:35 PM 03:50 PM Instructor: Robert McMahon

LEAD 262(F) America and the Cold War

Crosslistings: PSCI 262/LEAD 262/HIST 261

This course examines the rise and fall of the Cold War, focusing on four central issues. First, why did America and the Soviet Union become bitter rivals shortly after the defeat of Nazi Germany? Second, was one side primarily responsible for the length and intensity of the Cold War in Europe? Third, how did the Cold War in Europe lead to events in other areas of the world, such as Cuba and Vietnam? Finally, could the Cold War have been ended long before the collapse of the Soviet Union in 1989? Political scientists and historians continue to argue vigorously about the answers to all these questions. We examine both traditional and revisionist explanations of the Cold War, as well as the new findings that have emerged from the partial opening of Soviet and Eastern European archives. The final section of the course examines how scholarly interpretations of the Cold War continue to influence how policymakers approach contemporary issues in American foreign policy.

Class Format: lecture/discussion

Requirements/Evaluation: one medium length paper, an in-class midterm and final exam, and a series of short assignments

Prerequisites: none; PSCI 202 is recommended but not required

Enrollment Preferences: Political Science majors and Leadership Studies concentrators

Enrollment Limit: 19

Expected Class Size: 19

Distributional Requirements:

Division 2

Other Attributes:

LEAD American Foreign Policy Leadership

PSCI International Relations Courses

Fall 2016

LEC Section: 01 TF 02:35 PM 03:50 PM Instructor: Robert McMahon

LEAD 285(F) The Revolutionary Generation: Galaxy of Leaders

Crosslistings: LEAD 285/PSCI 285/HIST 354

The American Revolution produced a galaxy of brilliant politicians, statesmen, and military leaders of extraordinary courage, intellect, creativity, and character: Washington, Hamilton, Jefferson, Madison, Adams. In this seminar, we will study their astounding accomplishments—a successful war of independence, a Constitution and Bill of Rights, enduring democratic political institutions, and a nascent party system. But mostly we will focus on their ideas, for they were thinking revolutionaries. We will examine in depth and in detail their superb writings, their letters and speeches as well as Madison's and Hamilton's Federalist essays. We will also read recent interpretations of the founding generation by Gordon Wood, Joseph Ellis, Bernard Bailyn, and others.

Class Format: seminar

Requirements/Evaluation: evaluation based on three papers, several class presentations, and active participation in all discussions

Extra Info: may not be taken on a pass/fail basis; not available for the fifth course option

Prerequisites: none; courses in Leadership Studies or Political Theory or early American History are very helpful for admission to this seminar

Enrollment Preferences: students with a background in Leadership Studies, American History or American Political Science

Enrollment Limit: 12

Expected Class Size: 12

Distributional Requirements:

Division 2

Other Attributes:

HIST Group F Electives - U.S. + Canada

HIST Group P Electives - Premodern

LEAD American Domestic Leadership

LEAD Facets or Domains of Leadership

Fall 2016

SEM Section: 01 W 01:10 PM 03:50 PM Instructor: Susan Dunn

LEAD 293(S) Leadership and Political Change

Crosslistings: LEAD 292/PSCI 293

This course will examine the foundations of effective political leadership — both transformational and evolutionary. It will balance theory and practice, case studies and student exploration to better understand how political change and policy reform is enacted in a representative democracy. The course begins with a framework to evaluate leadership, transitions to examining the importance of vision in effecting political change, moves to an in-depth look at effective communicative strategies and mobilization techniques required to realize that change, and concludes with an assessment of the prospects for leadership in the current political landscape. We will cover presidential, congressional, and military leadership and include prominent guest speakers from the world of American politics.

Class Format: lecture/discussion

Requirements/Evaluation: two 5-7 page analytic essays, final exam, and class participation

Extra Info: may not be taken on a pass/fail basis; not available for the fifth course option

Prerequisites: none

Enrollment Preferences: LEAD concentrators and PSCI majors

Enrollment Limit: 20

Expected Class Size: 20

Distributional Requirements:

Division 2

Other Attributes:

LEAD American Domestic Leadership

LEAD Facets or Domains of Leadership

PSCI American Politics Courses

Spring 2017

LEC Section: 01 TR 11:20 AM 12:35 PM Instructor: Chris Gibson

LEAD 295(F) Leadership and Management

What are the differences between effective leaders and effective managers of complex organizations, or are they one and the same? If different, what are the key elements making each successful, and are there any critical dynamics or interdependencies among these elements? Finally, are there important distinctions between the factors required for success by leaders/managers in different domains or cultures, and by leaders/managers of different genders or ethnicities? In this course, we will wrestle with these questions by examining both successful and unsuccessful leadership and management of complex organizations in a number of domains, including the worlds of business, non-profits, higher education, the military, government, and others. Our primary means of doing so will be through case studies, supplemented by readings from noted leadership and management thinkers, and by the appearance of several distinguished guest speakers.

Class Format: seminar for the first half of the course and tutorial for the second half

Requirements/Evaluation: active class participation, several brief (1 to 2 pages) response papers, a short midterm paper, & a longer final paper, which will be written by a team of two students during the tutorial portion of the course

Extra Info: the final paper will focus on two cases of each team's choice

may not be taken on a pass/fail basis; not available for the fifth course option

Prerequisites: none

Enrollment Preferences: Leadership Studies concentrators and sophomores, juniors and seniors

Enrollment Limit: 20

Expected Class Size: 20

Distributional Requirements:

Division 2

Other Attributes:

LEAD Facets or Domains of Leadership

Fall 2016

SEM Section: 01 MR 01:10 PM 02:25 PM Instructor: Chip Chandler

LEAD 301(S) Museums: History and Practice

Crosslistings: ARTH 501/LEAD 301

This course will examine the history of museums in Europe and America, focusing on historical traditions and current expectations affecting institutional operations today. Historical tradition and current practice as they relate to museum governance and administration, architecture and installation, acquisitions and collections, and cultural property issues as well as the many roles of exhibitions in museum programming will be addressed, along with museums' social responsibility as scholarly and public institutions in an increasingly market-driven, nonprofit environment.

Class Format: seminar

Requirements/Evaluation: evaluation will be based on oral presentations as well as two research papers

Extra Info: may not be taken on a pass/fail basis

Enrollment Preferences: Graduate Program students then to senior Art History majors

Enrollment Limit: 14

Dept. Notes: satisfies the seminar requirement for the undergraduate Art History major

Distribution Notes: meets Division 1 requirement if registration is under ARTH; meets Division 2 requirement if registration is under LEAD

Distributional Requirements:

Division 1

Other Attributes:

AMST Space and Place Electives

Spring 2017

SEM Section: 01 T 01:10 PM 03:50 PM Instructor: Michael Conforti

LEAD 309 Problems and Progress in American Democracy

Crosslistings: PSCI 309/LEAD 309

"I confess," French aristocrat Alexis de Tocqueville wrote in the introduction to his *Democracy in America*, "that in America I saw more than America. I sought the image of democracy itself, with its inclinations, its character, its prejudices, and its passions, in order to learn what we have to fear or hope from its progress." What would Tocqueville see if he returned to America today, almost 200 years later? What types of institutions, dynamics, and processes animate American political life in the twenty-first century? With Tocqueville as a

guide to thinking about political ethnography, this course investigates four central elements of political life—religion, education, difference, and crime and punishment—that simultaneously pose problems for and represent sites of progress in American democracy. For each subject, we will ask several key questions. How has that particular aspect of political life changed in the recent past? How might it change in the near future? Does it conform to how American politics is designed to work? To how we want American politics to work? Using a diverse set of readings drawn from empirical political science, contemporary democratic theory, American political thought, historical documents, political punditry (from the left and the right), and current events, our focus, like Tocqueville before us, is on teasing out both the lived experience—the character and challenges—of American democracy and examining any disconnect between that experience and the ideals that undergird it. Among the many specific questions we will consider are whether particular religious traditions might be incompatible with democratic values, the extent to which recent changes in higher education have affected the health of democratic politics, the effects of ideological polarization on democratic discourse, and the place of the jury system in securing democratic justice. Throughout the semester, we will not only approach these questions from the joint perspectives of theory and practice but also seek to enrich our understanding by exploring American democracy as it happens all around us with several exercises in the community at large.

Class Format: discussion

Requirements/Evaluation: two experiential projects with accompanying write-ups of at least 5 and 7 pages, six 2- to 3-page ethnographic reflections, and class participation

Extra Info: may not be taken on a pass/fail basis

Prerequisites: a previous course in American politics or Political Theory or permission of instructor

Enrollment Limit: 19

Expected Class Size: 19

Distributional Requirements:

Division 2

Other Attributes:

EXPE Experiential Education Courses

JLST Interdepartmental Electives

LEAD American Domestic Leadership

LEAD Facets or Domains of Leadership

PSCI American Politics Courses

Not Offered Academic Year 2017

LEC Instructor: Justin Crowe

LEAD 311 Congress (W)

Crosslistings: PSCI 311/LEAD 311

In an organization comprised of equals, how and why do some senators and representatives acquire more power and authority than others?

How does Congress, often considered to be the most powerful assembly in the world, organize itself so that it can act as an institution and not just a platform for 535 individuals? Why does Congress not act, especially when the U.S. confronts so many pressing problems, and how do legislators justify inaction? In what ways does this institution promote-or hinder-the legitimacy, responsiveness, and responsibility expected of a democratic governing institution?

Class Format: seminar

Requirements/Evaluation: class participation, several short papers, research paper

Extra Info: American Politics Subfield; Research Skills Course

Prerequisites: PSCI 201 or permission of instructor

Enrollment Limit: 14

Expected Class Size: 14

Distributional Requirements:

Division 2

Writing Intensive

Other Attributes:

LEAD Facets or Domains of Leadership

POEC U.S. Political Economy + Public Policy Course

PSCI American Politics Courses

PSCI Research Courses

Not Offered Academic Year 2017

SEM Instructor: Cathy Johnson

LEAD 312T American Political Thought (W)

Crosslistings: PSCI 312/LEAD 312

From democracy to liberty, equality to community, foundational *ideas* — about what makes for good government, about what constitutes the good society, about what is necessary to lead a good life — define the American political tradition and consume the American political imagination. Designed not only to uncover these (sometimes melodious, sometimes cacophonous) values but also to place current ideological debates about them in a broader developmental context, this tutorial will offer a topical tour of American political thinking from the birth of nationalism in the colonial period to the remaking of conservatism and liberalism in the early twenty-first century. Utilizing primary source material ranging from presidential speeches to party platforms, newspaper editorials to novels, we will seek to interrogate — reconciling where possible, distinguishing where necessary, interpreting in all instances — the disparate

visions and assessments of the American political experience offered by politicians, artists, intellectuals, activists, and ordinary citizens over the course of more than two centuries. Our focus, then, is nothing less than the story of America — as told by those who lived it.

Class Format: tutorial

Requirements/Evaluation: five 5- to 7-page essays, five 2- to 3-page critiques, and a revised and extended 10- to 12-page final essay

Extra Info: may not be taken on a pass/fail basis

Prerequisites: none

Enrollment Preferences: Political Science majors and prospective majors

Enrollment Limit: 10

Expected Class Size: 10

Distributional Requirements:

Division 2

Writing Intensive

Other Attributes:

AMST Critical and Cultural Theory Electives

PSCI American Politics Courses

PSCI Political Theory Courses

Not Offered Academic Year 2017

TUT Instructor: Justin Crowe

LEAD 314 Leadership in American Political Development (W)

Crosslistings: PSCI 314/LEAD 314

From the Founding to the present, the American political order has undergone incredible, cataclysmic and thoroughgoing transformations, yet it has also proven to be remarkably enduring. How can this be? Where do we find continuities and where upheavals? What accounts for the continuities, and what for the changes? What sorts of transformations have been possible, and who or what has made them possible? Finally, what are the costs of change (and of continuity)—and who pays them? The goal of this course is to assess American political change, or lack of, and to gain a sense of the role that individual leaders have played in driving change. We will examine when and how individual agency and leadership has mattered vis-à-vis broader historical and contextual factors, including economic developments, demographic change, and constitutional and institutional parameters. After examining general models of change and of leadership, we will consider specific case studies, such as civil rights for African-Americans, gender equality, labor demands, and social conservatism. We will consider some of the complicated legacies of change. Finally, we will look at arguments that America has been "exceptional"—or, unlike other countries—as well as critiques of these arguments, to help us gain an understanding of future prospects for political transformation.

Class Format: research seminar

Requirements/Evaluation: several short essays, weekly writing assignments, and a longer research paper with presentation

Extra Info: may not be taken on a pass/fail basis

Prerequisites: previous course in American politics or American history

Enrollment Preferences: Political Science majors and Leadership Studies concentrators

Enrollment Limit: 14

Expected Class Size: 14

Distributional Requirements:

Division 2

Writing Intensive

Other Attributes:

LEAD Facets or Domains of Leadership

POEC U.S. Political Economy + Public Policy Course

PSCI American Politics Courses

PSCI Research Courses

Not Offered Academic Year 2017

SEM Instructor: Nicole Mellow

LEAD 320 Leadership and Historical Memory

Crosslistings: LEAD 320/HIST 360

Many Americans know Abraham Lincoln as the uncontroversial national icon chiseled in marble on the Washington Mall. But Lincoln has also been depicted as the paragon of the American self-made man, a symbol of northern aggression toward the South, an inveterate white supremacist, America's first gay president, and even, in our age of absurdist humor, a vampire hunter. Far from being fixed and static, our historical leaders' images have changed as Americans have deployed those images in new ways to make political and cultural claims, to teach their children, to assert a national identity, and sometimes just to make money. In this course, we will study portrayals of four of the most famous leaders in American history—Abraham Lincoln, Eleanor Roosevelt, John F. Kennedy, and Martin Luther King, Jr.—each of whose image has served as an important site for cultural and social contestation. As we explore how portrayals of these leaders have changed over time, we will ask: Why do we remember our leaders the way we do? What do our images of our leaders tell us about American society and culture? Why have these images changed so dramatically over time? In what ways is the concept of "leadership" itself a historical construction? Our sources will include literature, film, public memorials, and journalism as well as biography and history.

Class Format: research seminar

Requirements/Evaluation: several short essays, weekly writing assignments, and a longer research paper with presentation

Enrollment Preferences: Leadership Studies concentrators

Enrollment Limit: 19

Expected Class Size: 19

Distributional Requirements:

Division 2

Other Attributes:

HIST Group F Electives - U.S. + Canada

LEAD American Domestic Leadership

LEAD Facets or Domains of Leadership

Not Offered Academic Year 2017

SEM Instructor: Mason Williams

LEAD 323 Leadership, Government, and the Governed in Ancient Greece (W)

Crosslistings: CLAS 323/LEAD 323/HIST 323

Visionary, opportunist, reformer, tyrant, demagogue, popular champion: concise characterization of influential leaders is often irresistible. But placing leaders in their much less easily encapsulated political, social, and religious contexts reveals them to be far more complicated and challenging subjects. Among the questions that will guide our study of Greek leadership: Was the transformative leader in a Greek city always an unexpected one, arising outside of the prevailing political and/or social systems? To what extent did the prevailing systems determine the nature of transformative as well as of normative leadership? How did various political and social norms contribute to legitimating particular kinds of leader? After studying such leaders as the "tyrants" who prevailed in many Greek cities of both the archaic and classical eras, then Athenian leaders like Solon, Cleisthenes, Cimon, Pericles, and Demosthenes, and Spartans like Cleomenes, Leonidas, Brasidas, and Lysander, we will focus on Alexander the Great, whose unique accomplishments transformed every aspect of Greek belief about leadership, national boundaries, effective government, the role of the governed, and the legitimacy of power. Readings will include accounts of leadership and government by ancient Greek authors (e.g. Homer, Solon, Herodotus, Thucydides, Plato, Aristotle, Demosthenes, all in translation) and contemporary historians and political theorists.

Class Format: lecture/discussion

Requirements/Evaluation: evaluation will be based on contributions to class discussions, three short papers (4-6 pages each), a midterm exam, and an oral presentation leading to a significant final paper (15-20 pages)

Prerequisites: none, but a background and/or interest in the ancient world, political systems, and/or Leadership Studies is preferred; open to first-year students with instructors permission

Enrollment Limit: 19

Expected Class Size: 12

Distribution Notes: meets Division 2 requirement if registration is under HIST or LEAD; meets Division 1 requirement if registration is under CLAS

Distributional Requirements:

Division 1

Writing Intensive

Other Attributes:

HIST Group C Electives - Europe and Russia

HIST Group P Electives - Premodern

LEAD Facets or Domains of Leadership

Not Offered Academic Year 2017

LEC Instructor: Kerry Christensen

LEAD 325(S) The Roosevelt Style of Leadership

Crosslistings: LEAD 325/HIST 358

In this seminar we will study the political and moral leadership of Theodore, Franklin and Eleanor Roosevelt. The three Roosevelts transformed and expanded the role of government in American society, bringing about fundamental and lasting change. What were their leadership strategies and styles? How did TR and FDR differ in their approaches to leadership? Were TR's "Square Deal" and FDR's "New Deal" similar? How did Dr. New Deal become Dr. Win-the-War? How did they balance political deal-making with bold, principled leadership? What kind of leadership role did Eleanor Roosevelt play? In addition to studying biographies, their writings and speeches, we will do research using the Proquest data base of historical newspapers, to see history as it was being made.

Class Format: seminar

Requirements/Evaluation: evaluation based on participation in class discussions, oral reports, two research papers

Extra Info: may not be taken on a pass/fail basis; not available for the fifth course option

Prerequisites: none; courses in Leadership Studies and American Political Science and American History are very helpful for admission to this seminar

Enrollment Preferences: Leadership Studies concentrators and students with a background in American history and Political Science

Enrollment Limit: 12

Expected Class Size: 12

Distributional Requirements:

Division 2

Other Attributes:

HIST Group F Electives - U.S. + Canada

Spring 2017

SEM Section: 01 T 01:10 PM 03:50 PM Instructor: Susan Dunn

LEAD 327(F,S) Leadership and Strategy (W)**Crosslistings:** PSCI 327/LEAD 327

This class is about the role of leaders and statecraft in international relations. In particular, this course examines the relationship between political and military objectives. The aim is to identify and analyze the principal structural and situational constraints—both foreign and domestic—that limit leaders' freedom of action, and which they must manage effectively to achieve their diplomatic and military goals. The course integrates theoretical perspectives related to a range of international security issues—including the causes of war, alliance politics, nuclear strategy, deterrence, coercion, reassurance, misperception, and credibility concerns—with illustrative case studies of decision-makers in action. The basic structure of the class is interdisciplinary; the goal of this approach is to utilize key conceptual arguments to gain greater leverage for the examination of major historical decisions in national security policy. Students will be asked to analyze and evaluate the strategic choices we examine, as well as the process by which they were reached. The primary objective of the course is for students to improve dramatically their understanding of the role of leaders and strategic choice in international relations.

Class Format: seminar**Requirements/Evaluation:** students will be evaluated based on their participation in class, a midterm examination, and a final research paper, roughly 20-25 pages in length**Prerequisites:** none**Enrollment Preferences:** Political Science Majors and Leadership Studies concentrators**Enrollment Limit:** 15**Expected Class Size:** 15**Distributional Requirements:**

Division 2

Writing Intensive

Other Attributes:

PSCI International Relations Courses

Fall 2016

SEM Section: 01 Cancelled

Spring 2017

SEM Section: 01 TR 11:20 AM 12:35 PM Instructor: Galen Jackson

LEAD 338T Garveyism (W)**Crosslistings:** AFR 338/PSCI 338/LEAD 338

This course explores the life, work, political thought, and activism associated with the Jamaican Pan-Africanist Marcus Mosiah Garvey and the transnational movement—Garveyism—that Garvey ushered into the modern world. We will investigate the founding of Garveyism on the island of Jamaica, the evolution of Garveyism during the early twentieth century across the Americas and in Africa, Garveyism in Europe in the mid-twentieth century, and the contemporary branches of the Garvey movement in our own late modern times. The implications of Garvey's conflict with W. E. B. Du Bois and the subsequent cleavages in political thought and allegiances among their respective adherents will be addressed, along with various other core issues including: the relationship between race, nation, and empire; transnationalism; the meaning of power; notions of leadership; the limitations of understanding Garveyism by the phrase "Back-to-Africa"; the moral philosophy of respect, reparation, and redemption; prophetic political theory; Pan-Africanism; the impact of Garveyism on political theological movements such as the Nation of Islam and Rastafari; women in the Garvey movement; and Garveyite strategies for forging models of political solidarity in dark times.

Class Format: tutorial**Requirements/Evaluation:** attendance, five 5-page essays, five 2-page critiques, and one 1-page essay for the final class**Extra Info:** may not be taken on a pass/fail basis**Prerequisites:** none; open to all**Enrollment Preferences:** Africana Studies concentrators**Enrollment Limit:** 10**Expected Class Size:** 10**Distributional Requirements:**

Division 2

Writing Intensive

Other Attributes:

AFR Core Electives

AMST Comp Studies in Race, Ethnicity, Diaspora

Not Offered Academic Year 2017

TUT Instructor: Neil Roberts

LEAD 340 Great Astronomers and Their Original Publications (W)**Crosslistings:** ASTR 340/HSCI 340/LEAD 340

In the 2014-15 academic year of the study of the book, honoring the new library and the expansion of the Chapin Library of Rare Books, we study many of the greatest names in the history of astronomy, consider their biographies, assess their leadership roles in advancing science, and examine and handle their first-edition books and other publications. Our study includes the original books published as follows: 16th-century, Nicolaus Copernicus (heliocentric universe); Tycho Brahe (best pre-telescopic observations); 17th-century, Galileo (discoveries with his first astronomical telescope, 1610; sunspots, 1613; *Dialogo*, 1632), Johannes Kepler (laws of planetary motion, 1609, 1619), Johannes Hevelius and Elisabeth Hevelius (atlases of stars and of the Moon, 1647 and 1687), Isaac Newton (laws of universal gravitation and of motion, 1687); 18th-century, Edmond Halley (*Miscellanea curiosa*, eclipse maps, 1715,

1724); John Flamsteed and Margaret Flamsteed (*Atlas Coelestis*, 1729); William Herschel and Caroline Herschel (1781, 1798). In more recent centuries, the original works are articles: 20th-century: Albert Einstein (special relativity, 1905; general relativity, 1916); Marie Curie (radioactivity); Cecilia Payne-Gaposchkin (hydrogen dominating stars, 1929), Edwin Hubble (Hubble's law, 1929); Vera Rubin (dark matter, 1970s); Jocelyn Bell (pulsar discovery, 1968); 21st-century: Wendy Freedman (Universe's expansion rate, 2000s). We will also read biographies and recent novels dealing with some of the above astronomers. With the collaboration of the librarians, we will meet regularly in the Chapin Library of Rare Books and also have a session at the library of the Clark Art Institute to see its rare books of astronomical interest.

Class Format: seminar

Requirements/Evaluation: class participation, two 5-page intermediate papers, and a final 15-page paper

Enrollment Preferences: if over enrolled, preference by written paragraph of explanation of why student wants to take the course

Enrollment Limit: 15

Distribution Notes: meets Division 3 requirement if registration is under ASTR; meets Division 2 requirement if registration is under HSCI or LEAD

Distributional Requirements:

Division 3

Writing Intensive

Other Attributes:

SCST Related Courses

Not Offered Academic Year 2017

SEM Instructor: Jay Pasachoff

LEAD 345T Biography as American History

Biography is easily the most widely read form of American history today; in fact, historical biography is among the most popular of all literary forms in contemporary America. Yet historians oftentimes treat the genre with suspicion; moreover, they have engaged in relatively little sustained reflection about how biographical approaches might illuminate major historical questions. For its part, leadership studies treats biography as a fundamental mode of analysis; yet the genre is problematic, for its conventions sometimes obscure the social/structural contexts within which leadership is practiced. In this course, we will view American history through the lens of biography, asking what this genre reveals about the past as well as what it conceals. We will also conduct critical inquiries into the relationship between historical analysis and biography and the practice of writing history through biography. What tensions exist between history and biography, and how have writers sought to negotiate these tensions? What have historians sought to use the biographical form to do, and how successful have they been in achieving their objectives? What do biographers' choices—their narrative emphases as well as their choices of subject—reveal about their conceptions of history? How has the writing of analytical biography changed over time? How have its practitioners sought to innovate, and toward what ends? Above all, we will seek to develop a deeper sense of the relationship between people and processes, between individual lives and history—issues fundamental to a historical understanding of leadership.

Class Format: tutorial

Requirements/Evaluation: weekly writing assignments, research proposal, research paper with presentation

Extra Info: may not be taken on a pass/fail basis

Prerequisites: previous course in American history

Enrollment Preferences: Leadership Studies concentrators; History majors

Enrollment Limit: 10

Expected Class Size: 10

Distributional Requirements:

Division 2

Other Attributes:

LEAD American Domestic Leadership

LEAD Facets or Domains of Leadership

Not Offered Academic Year 2017

TUT Instructor: Mason Williams

LEAD 355T(S) American Realism: Kennan, Kissinger and the American Style of Foreign Policy (W)

Crosslistings: PSCI 355/LEAD 355

George Kennan is widely considered to be the author of the containment strategy that ultimately won the Cold War. Henry Kissinger served as National Security Advisor and Secretary of State. In addition to their distinguished careers in government, both men have published well regarded and popular scholarship on various aspects of American foreign policy, international relations, and nuclear weapons. This tutorial will first examine the nature of their relationship to both Realist and Wilsonian perspectives on American foreign relations. We will then examine their experiences as strategists and policymakers during the most crucial moments of the Cold War. One of the key questions we will seek to answer is why Kennan and Kissinger disagreed on so many important issues, ranging from the Vietnam War to the role of nuclear weapons, despite their shared intellectual commitment to Realism. Finally, we will also examine some of the more recent biographies of both men, including John Lewis Gaddis's Pulitzer prize-winning *George F. Kennan: An American Life* and Niall Ferguson's *Kissinger: 1923-1968: The Idealist*.

Class Format: tutorial

Requirements/Evaluation: five 6-page papers, five 2-page response papers

Extra Info: may not be taken on a pass/fail basis; not available for the fifth course option

Prerequisites: none

Enrollment Preferences: Political Science majors, Leadership Studies concentrators (foreign policy track), and History majors.

Enrollment Limit: 10

Expected Class Size: 10

Distributional Requirements:

Division 2

Writing Intensive

Other Attributes:

PSCI International Relations Courses

Spring 2017

TUT Section: T1 MWF 08:30 AM 09:45 AM Instructor: James McAllister

LEAD 360 The Political Thought of Frantz Fanon (W)

Crosslistings: AFR 360/PSCI 370/PHIL 360/LEAD 360

Martinican psychiatrist, philosopher, and revolutionary Frantz Fanon was among the leading critical theorists and Africana thinkers of the twentieth century. Fanon ushered in the decolonial turn in critical theory, a move calling on those both within and outside of Europe to challenge the coloniality of the age and to forge a new vision of politics in the postcolonial period. This course is an advanced seminar devoted to a comprehensive examination of Fanon's political thought. We will begin with an analysis of primary texts by Fanon and end by considering how Fanon has been interpreted by his contemporaries as well as activists and critical theorists writing today.

Class Format: seminar

Requirements/Evaluation: evaluation will be based upon attendance and participation, weekly online reading response papers, a class presentation, two 7-page essays, and one 20-page final research paper

Prerequisites: none

Enrollment Preferences: Africana Studies concentrators

Enrollment Limit: 19

Expected Class Size: 10

Distributional Requirements:

Division 2

Writing Intensive

Other Attributes:

AFR Core Electives

AMST Comp Studies in Race, Ethnicity, Diaspora

AMST Critical and Cultural Theory Electives

Not Offered Academic Year 2017

SEM Instructor: Neil Roberts

LEAD 362T The Wilsonian Tradition in American Foreign Policy (W)

Crosslistings: PSCI 362/LEAD 362

During and after the First World War, President Woodrow Wilson developed an approach to international relations that challenged the dominant assumptions of Realism. Instead of a world order marked by alliances, arms races, and wars, Wilson offered a vision of a peaceful world and the rule of international law. While America ultimately rejected the League of Nations, the Wilsonian tradition has continued to exert a powerful influence on scholars and policymakers. This tutorial will intensively examine Wilson's efforts to recast the nature of the international system, the American rejection of his vision after the First World War, and the reshaping of Wilsonianism after the Second World War. We will spend equal time in the tutorial on both the theoretical and historical dimensions of Wilsonianism.

Class Format: tutorial

Requirements/Evaluation: 4 papers of 7-8 pages and response papers

Extra Info: may not be taken on a pass/fail basis; not available for the fifth course option

Prerequisites: PSCI 120, 202, or permission of instructor

Enrollment Preferences: Political Science majors and Leadership Studies Concentrators (Kaplan track)

Enrollment Limit: 10

Expected Class Size: 10

Distributional Requirements:

Division 2

Writing Intensive

Other Attributes:

LEAD American Foreign Policy Leadership

PSCI International Relations Courses

Not Offered Academic Year 2017

TUT Instructor: James McAllister

LEAD 365 U.S. Grand Strategy

Crosslistings: PSCI 365/LEAD 365

This course examines how U.S. leaders have conceived of their nation's place in the world and sought to use power to achieve national objectives. We will consider military affairs, economics, and diplomacy, but the class is mostly concerned with ideas. How have leaders from James Madison to George W. Bush thought about U.S. vulnerabilities, resources, and goals, and how have those ideas influenced foreign policy decisions? How did key leaders balance competing objectives and navigate difficult international circumstances? Which leaders were successful in managing U.S. statecraft, and which were not? Which leaders developed coherent grand strategies? What lessons might we derive for our own times from studying this history? The course will sweep across American history but will not attempt to be exhaustive in any way. Rather, it will focus on certain moments that highlight changing grand strategic

thought. We will carefully consider, for example, the drafting of the U.S. Constitution, continental expansion in the Manifest Destiny period, the Civil War, overseas expansion in the late nineteenth century, the presidency of Woodrow Wilson, the Second World War, the Cold War, and the "War on Terror."

Possible texts include Hamilton, Madison, and Jay, *The Federalist Papers*; Alfred Thayer Mahan, *The Influence of Sea Power Upon History*; George Kennan, *American Diplomacy*; Richard Immerman, *Empire for Liberty*; Henry Kissinger, *Diplomacy*; James McPherson, *Tried by War: Abraham Lincoln as Commander in Chief*, and a collection of primary sources.

Class Format: seminar

Requirements/Evaluation: attendance and active participation in class; two short essays and one longer research paper (approximately 15 pages)

Prerequisites: PSCI 120 or PSCI 202 or permission of instructor

Enrollment Preferences: Political Science majors and Leadership Studies concentrators

Enrollment Limit: 19

Expected Class Size: 15

Distributional Requirements:

Division 2

Other Attributes:

PSCI International Relations Courses

Not Offered Academic Year 2017

SEM Instructor: Douglas MacDonald

LEAD 367(S) The Politics of American National Security

Crosslistings: PSCI 367/LEAD 367

Secondary Crosslisting

Liberal democracies face the challenge of establishing effective civil-military relations in order to protect and promote their cherished way of life while preserving civilian control of the armed forces. A lot is at stake in getting it right – everything from national survival to the preservation of liberty. In the process, countries must decide on policies for the armed forces: should they be forced to adopt the values of the society they protect, and should the military be used to drive social change in the country? This course provides an extensive examination of American civil-military relations from the Founding era to the current day. The constitutional, legal, and theoretical frameworks for civil-military relations are explored to set the conditions for students to assess contemporary US grand strategy and the merits and consequences (including moral-ethical) of using military force to achieve political ends. The course concludes with a section on the future of American civil-military relations.

Class Format: seminar

Requirements/Evaluation: two 5-7 page analytic essays, one 12-15 page analytic essay, and class participation

Extra Info: may not be taken on a pass/fail basis; not available for the fifth course option

Prerequisites: none

Enrollment Preferences: PSCI majors and LEAD concentrators

Enrollment Limit: 18

Expected Class Size: 18

Distributional Requirements:

Division 2

Other Attributes:

LEAD American Foreign Policy Leadership

PSCI International Relations Courses

Spring 2017

SEM Section: 01 TR 09:55 AM 11:10 AM Instructor: Chris Gibson

LEAD 389 The Vietnam Wars

Crosslistings: HIST 389/ASST 389/LEAD 389

This course explores Vietnam's twentieth century wars, including an anti-colonial war against France (1946-1954), a massive Cold War conflict involving the United States (1965-1973), and postcolonial confrontations with China and Cambodia in the late-1970s. Course materials will focus primarily on Vietnam's domestic politics and its relations with other countries. Lectures, readings, films, and discussions will explore the process by which Vietnam's anti-colonial struggle became one of the central conflicts of the Cold War, and examine the ramifications of that fact for all parties involved. The impact of these wars can hardly be overstated, as they affected the trajectory of French decolonization, altered America's domestic politics and foreign policy, invigorated anti-colonial movements across the Third World, and left Vietnam isolated in the international community. Students will read a number of scholarly texts, primary sources, memoirs, and novels to explore everything from high-level international diplomacy to personal experiences of conflict and dramatic social change wrought by decolonization and decades of warfare.

Class Format: seminar

Requirements/Evaluation: class participation, several short papers, and a 10- to 12-page final paper

Prerequisites: none; open to all

Enrollment Preferences: History and Asian Studies majors

Enrollment Limit: 25

Expected Class Size: 15-20

Distributional Requirements:

Division 2

Other Attributes:

HIST Group B Electives - Asia

HIST Group F Electives - U.S. + Canada
LEAD American Foreign Policy Leadership

Not Offered Academic Year 2017
SEM Instructor: Jessica Chapman

LEAD 397(F) Independent Study: Leadership Studies

Leadership Studies independent study. Permission of the chair of Leadership Studies required.

Class Format: independent study

Distributional Requirements:

Division 2

Fall 2016

IND Section: 01 TBA Instructor: Justin Crowe

LEAD 398(S) Independent Study: Leadership Studies

Leadership Studies independent study. Permission of the chair of Leadership Studies required.

Class Format: independent study

Distributional Requirements:

Division 2

Spring 2017

IND Section: 01 TBA Instructor: Justin Crowe

LEAD 402(F) The Art of Presidential Leadership

In this seminar, we will focus on the leadership skills, strategies, successes and failures of some of the greatest American presidents—Washington, Jefferson, Theodore Roosevelt, FDR, Reagan—as well as some of the most controversial—Lyndon Johnson and Nixon. We will investigate how these presidents developed as leaders before as well as after their election to the presidency. How did they determine their goals and assemble their leadership teams? How did they mobilize followers and connect with them? What challenges did they face and what principles guided them? What failures did they meet and why? Can we relate these historical examples to the American presidency today? Readings will include correspondence, speeches, and biographies. Students will make extensive use the Proquest data base of historical newspapers to study history as it was being made.

Class Format: seminar

Requirements/Evaluation: three papers and several class presentations

Extra Info: may not be taken on a pass/fail basis; not available for the fifth course option

Prerequisites: LEAD 125 or permission of instructor

Enrollment Preferences: Leadership Studies concentrators and students with background in American history and Political Science

Enrollment Limit: 15

Expected Class Size: 15

Distributional Requirements:

Division 2

Other Attributes:

LEAD American Domestic Leadership

LEAD Facets or Domains of Leadership

Fall 2016

SEM Section: 01 T 01:10 PM 03:50 PM Instructor: Susan Dunn

LEAD 403 Making it in Africa: Business in African History

Crosslistings: HIST 403/AFR 404/LEAD 403

Although Africa has come to be known as a continent that relies heavily on foreign aid, that aid rarely reaches ordinary people. In fact, recent studies have suggested that foreign aid has not helped develop Africa. In spite of the staggering problems that ordinary Africans face, many see Africa—now more than ever before—as a place bursting with promise and opportunity, even if that opportunity may require challenges to conventional economic and political thinking. Increasingly, an innovative class of entrepreneurs is emerging in Africa that is hustling in the formal and informal economy in order to accumulate capital. This seminar will trace the social and cultural history of entrepreneurship in Africa from the 19th century to the present. We will explore the individual journeys of several entrepreneurs, the values and objectives they nurtured, the changes in the strategy and structure of the businesses they created, and the dynamic environments in which they each lived and worked. The course will also examine the long-term impact of entrepreneurial innovation and market evolution on African communities and governments. Readings will include histories, biographies, autobiographies, ethnographies, and novels.

Class Format: seminar

Requirements/Evaluation: evaluation will be based on participation in discussion, several short papers, and a final research paper

Prerequisites: previous courses in HIST

Enrollment Preferences: History majors and Africana Studies concentrators

Enrollment Limit: 15

Expected Class Size: 10-15

Distributional Requirements:

Division 2

Other Attributes:

Not Offered Academic Year 2017
SEM

LEAD 420 The Great Transformation: America and Europe in the 20th Century

Crosslistings: PSCI 420/LEAD 420

At the beginning of the 20th century, Europe was at the center of world politics and the main player in the balance of power while America was a peripheral player in the international system. American involvement in European affairs was strictly limited. By the end of the 20th century, the states of Western Europe would become greatly integrated and the threat of war was virtually abolished. No longer an isolationist power, America would become intimately involved in every facet of European and world politics. This course examines this great and fundamental transformation of the international system. We will examine American involvement in both of the world wars, the defense of Europe during the Cold War, decolonization, and the uneven but steady development of European unity and integration in the second half of the 20th century.

Class Format: seminar

Requirements/Evaluation: short response papers and a lengthy research paper

Extra Info: may not be taken on a pass/fail basis; not available for the fifth course option

Prerequisites: PSCI 120 or 202

Enrollment Preferences: Political Science/International Relations concentrators and concentrators in Leadership studies (Kaplan track)

Enrollment Limit: 14

Expected Class Size: 14

Distributional Requirements:

Division 2

Other Attributes:

PSCI International Relations Courses

PSCI Research Courses

Not Offered Academic Year 2017

SEM Instructor: James McAllister

LEAD 440(S) The Russian Revolution at 100 (W)

Crosslistings: HIST 440/LEAD 440

100 years ago the February Revolution of 1917 began a process of revolution through which a new type of political regime attempted to create a modern communist society, economy, and culture. By the 1930s this process of revolutionary transformation had developed into the Stalinist system, characterized by a hypertrophic state, rapid industrialization and the destruction of peasant agriculture, radical social and cultural change combined with traditionalism, and extensive state welfare combined with unprecedented state violence, all presided over by the towering figure of Joseph Stalin. The purpose of this seminar is to enable students to explore the sources and dynamics of this revolutionary process and to assess its meaning and significance in light of the past 100 years through both common readings and a substantial independent research project. Class meetings therefore will be devoted both to the discussion of common readings intended to familiarize students with the main aspects and interpretations of the Revolution, as well as with some of the sources on which these interpretations are based, and to helping students with their research. Research topics can focus on any aspect of the Revolution, defined broadly as the period between 1900 and 1939.

Class Format: seminar

Requirements/Evaluation: short response papers, 2-3 oral presentations, substantial 18- to 25-page research paper, and class discussion

Extra Info: may not be taken on a pass/fail basis; not available for the fifth course option

Prerequisites: none, but some familiarity with modern Russian or European history or background in Russian studies would be helpful

Enrollment Preferences: History majors, Leadership Studies concentrators, and students with some background in modern

Russian/European history or Russian studies

Enrollment Limit: 14

Expected Class Size: 6-10

Dept. Notes: Fulfills Advanced Seminar and Group C requirements

Distributional Requirements:

Division 2

Writing Intensive

Other Attributes:

HIST Group C Electives - Europe and Russia

Spring 2017

SEM Section: 01 W 01:10 PM 03:50 PM Instructor: William Wagner

LEAD 458 Senior Seminar: The Vietnam War and the Vietnam Era, 1961-75

Crosslistings: PSCI 420/LEAD 458

This upper-level course has three major objectives. First, it will familiarize students with the basic political, military and diplomatic facts of the Vietnam War. Second, it will acquaint them more generally with broader aspects of the years 1954-75, especially the great political and cultural changes that took place within the United States beginning around 1965. Lastly, each student will have the opportunity to research and write about some aspect of one of these two topics in some detail. In so doing, students will learn some

new research techniques that use up-to-date software, and may take advantage of the enormous opportunities now available for on-line research.

Class Format: seminar

Requirements/Evaluation: class participation and a 20- to 25-page research paper

Extra Info: may not be taken on a pass/fail basis

Prerequisites: none

Enrollment Preferences: senior Political Science majors and Leadership Studies concentrators

Enrollment Limit: 14

Expected Class Size: 14

Distributional Requirements:

Division 2

Other Attributes:

PSCI International Relations Courses

Not Offered Academic Year 2017

SEM Instructor: David Kaiser

LEAD 464 The United States and the Vietnam War

Crosslistings: HIST 464/LEAD 464

U.S. involvement in Vietnam affected nearly every aspect of American life, including the country's overall foreign policy, its military strategy, the relationship between various branches of government, the nation's political trajectory, the role of media in society, youth culture, race relations, and more. This seminar explores America's war in Vietnam and its dramatic ramifications at home and abroad. We will evaluate the Vietnam War era as a turning point in U.S. history—and in the role of the U.S. in the world—by reading and discussing a number of scholarly works on domestic and international aspects of the conflict. Students will develop an original research topic and research and write a 20- to 25- page paper, based in primary sources, on one aspect of America's Vietnam War.

Class Format: seminar

Requirements/Evaluation: evaluation will be based on class participation, several short papers, and a 20- to 25-page research paper

Enrollment Preferences: advanced History majors

Enrollment Limit: 15

Expected Class Size: 10-15

Distributional Requirements:

Division 2

Other Attributes:

HIST Group F Electives - U.S. + Canada

LEAD American Foreign Policy Leadership

Not Offered Academic Year 2017

SEM Instructor: Jessica Chapman