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LACOL DATA SCIENCE: Least Squares Lecture

Examples

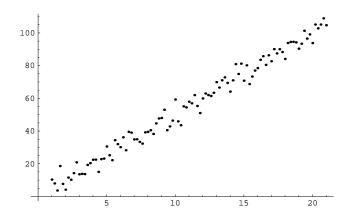
Steven J Miller Williams College

Williams College

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Introduction

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| Spring Tes | st | | | |



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Spring Test

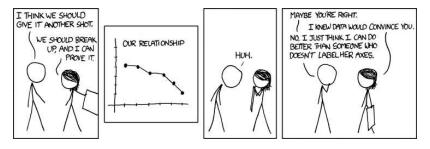
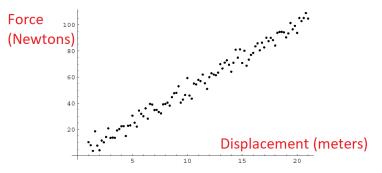


Figure: xkcd: Convincing: https://xkcd.com/833/ (Extra text: And if you labeled your axes, I could tell you exactly how MUCH better.)

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| Spring Test | | | | |



Data from $x_n = 5 + .2n$, $y_n = 5x_n$ plus an error randomly drawn from a normal distribution with mean zero and standard deviation 4. Best fit line of y = 4.99x + .48; thus a = 4.99 and b = .48.

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| Spring Test | (continued) | | | |

Our value of *b* is significantly off: a = 4.99 and b = .48.

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| Spring Te | st (continued | l) | | |

Our value of *b* is significantly off: a = 4.99 and b = .48.

Using absolute values for errors gives best fit value of *a* is 5.03 and the best fit value of *b* is less than 10^{-10} in absolute value.



Our value of *b* is significantly off: a = 4.99 and b = .48.

Using absolute values for errors gives best fit value of *a* is 5.03 and the best fit value of *b* is less than 10^{-10} in absolute value.

The difference between these values and those from the Method of Least Squares is in the best fit value of b (the least important of the two parameters), and is due to the different ways of weighting the errors.





See https://web.williams.edu/Mathematics/ sjmiller/public_html/probabilitylifesaver/ MethodLeastSquares.pdf

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| Overview | | | | |

Idea is to find *best-fit* parameters: choices that minimize error in a conjectured relationship.

Say observe y_i with input x_i , believe $y_i = ax_i + b$. Three choices:

$$egin{array}{rll} E_1(a,b)&=&\sum_{n=1}^N \left(y_i-(ax_i+b)
ight)\ E_2(a,b)&=&\sum_{n=1}^N \left|y_i-(ax_i+b)
ight|\ E_3(a,b)&=&\sum_{n=1}^N \left(y_i-(ax_i+b)
ight)^2. \end{array}$$

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| Overview | | | | |

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ight|\ E_3(a,b)&=&\sum_{n=1}^N \left(y_i-(ax_i+b)
ight)^2. \end{array}$$

Use sum of squares as calculus available.

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Linear Regression

Explicit formula for values of a, b minimizing error $E_3(a, b)$. From

$$\partial E_3(a,b)/\partial a = \partial E_3(a,b)/\partial b = 0$$
:

After algebra:

$$\left(\begin{array}{c} \widehat{a} \\ \widehat{b} \end{array}\right) = \left(\begin{array}{c} \sum_{n=1}^{N} x_i^2 & \sum_{n=1}^{N} x_i \\ \sum_{n=1}^{N} x_i & \sum_{n=1}^{N} 1 \end{array}\right)^{-1} \left(\begin{array}{c} \sum_{n=1}^{N} x_i y_i \\ \sum_{n=1}^{N} y_i \end{array}\right)$$

or

$$a = \frac{\sum_{n=1}^{N} 1 \sum_{n=1}^{N} x_n y_n - \sum_{n=1}^{N} x_n \sum_{n=1}^{N} y_n}{\sum_{n=1}^{N} 1 \sum_{n=1}^{N} x_n^2 - \sum_{n=1}^{N} x_n \sum_{n=1}^{N} x_n}$$

$$b = \frac{\sum_{n=1}^{N} x_n \sum_{n=1}^{N} x_n y_n - \sum_{n=1}^{N} x_n^2 \sum_{n=1}^{N} y_n}{\sum_{n=1}^{N} x_n \sum_{n=1}^{N} x_n - \sum_{n=1}^{N} x_n^2 \sum_{n=1}^{N} 1}$$

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Theory

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Theoretical Aside: Derivation

See https://web.williams.edu/Mathematics/sjmiller/ public_html/341Fa18/handouts/MethodLeastSquares.pdf

$$E_3(a,b) = \sum_{n=1}^N (y_i - (ax_i + b))^2.$$

Error a function of two variables, the unknown parameters a and b.

Note *x*, *y* are the data *NOT* the variables.

The goal is to find values of *a* and *b* that minimize the error.

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Theoretical Aside: Derivation: II

One-Variable Calculus: candidates for max/min from boundary points and critical points (places where derivative vanishes).

Multivariable Calculus: Similar, need partial derivatives to vanish (partial is hold all variables fixed but one).

$$\nabla E = \left(\frac{\partial E}{\partial a}, \frac{\partial E}{\partial b}\right) = (0, 0),$$

 $\frac{\partial E}{\partial a} = 0, \quad \frac{\partial E}{\partial b} = 0.$

or

Do not have to worry about boundary points: as |a| and |b| become large, the fit gets worse and worse.

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Theoretical Aside: Derivation: III

Differentiating E(a, b) yields

$$\frac{\partial E}{\partial a} = \sum_{n=1}^{N} 2(y_n - (ax_n + b)) \cdot (-x_n)$$
$$\frac{\partial E}{\partial b} = \sum_{n=1}^{N} 2(y_n - (ax_n + b)) \cdot (-1).$$

Setting $\partial E/\partial a = \partial E/\partial b = 0$ (and dividing by -2) yields

$$\sum_{n=1}^{N} (y_n - (ax_n + b)) \cdot x_n = 0$$
$$\sum_{n=1}^{N} (y_n - (ax_n + b)) = 0.$$

Note we can divide both sides by -2 as it is just a constant; we cannot divide by x_i as that varies with *i*.

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Theoretical Aside: Derivation: IV

Rewrite as

$$\begin{pmatrix} \sum_{n=1}^{N} x_n^2 \end{pmatrix} \mathbf{a} + \begin{pmatrix} \sum_{n=1}^{N} x_n \end{pmatrix} \mathbf{b} = \sum_{n=1}^{N} x_n y_n \\ \begin{pmatrix} \sum_{n=1}^{N} x_n \end{pmatrix} \mathbf{a} + \begin{pmatrix} \sum_{n=1}^{N} 1 \end{pmatrix} \mathbf{b} = \sum_{n=1}^{N} y_n.$$

Values of *a* and *b* which minimize the error satisfy the following matrix equation:

$$\begin{pmatrix} \sum_{n=1}^{N} x_n^2 & \sum_{n=1}^{N} x_n \\ \sum_{n=1}^{N} x_n & \sum_{n=1}^{N} 1 \end{pmatrix} \begin{pmatrix} a \\ b \end{pmatrix} = \begin{pmatrix} \sum_{n=1}^{N} x_n y_n \\ \sum_{n=1}^{N} y_n \end{pmatrix}.$$
 (1)

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Theoretical Aside: Derivation: V

Inverse of a matrix A is the matrix B such that AB = BA = I, where I is the identity matrix.

If $A = \begin{pmatrix} \alpha & \beta \\ \gamma & \delta \end{pmatrix}$ is a 2 × 2 matrix where det $A = \alpha \delta - \beta \gamma \neq 0$, then A is invertible and

$$A^{-1} = \frac{1}{\alpha\delta - \beta\gamma} \begin{pmatrix} \delta & -\gamma \\ -\beta & \alpha \end{pmatrix}.$$
 (2)

In other words, $AA^{-1} = \begin{pmatrix} 1 & 0 \\ 0 & 1 \end{pmatrix}$ here.

For example, if $A = \begin{pmatrix} 1 & 2 \\ 3 & 7 \end{pmatrix}$ then det A = 1 and $A^{-1} = \begin{pmatrix} 7 & -2 \\ -3 & 1 \end{pmatrix}$; we can check this by noting (through matrix multiplication) that

$$\begin{pmatrix} 1 & 2 \\ 3 & 7 \end{pmatrix} \begin{pmatrix} 7 & -2 \\ -3 & 1 \end{pmatrix} = \begin{pmatrix} 1 & 0 \\ 0 & 1 \end{pmatrix}.$$
 (3)

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Theoretical Aside: Derivation: VI

$$\begin{pmatrix} a \\ b \end{pmatrix} = \begin{pmatrix} \sum_{n=1}^{N} x_n^2 & \sum_{n=1}^{N} x_n \\ \sum_{n=1}^{N} x_n & \sum_{n=1}^{N} 1 \end{pmatrix}^{-1} \begin{pmatrix} \sum_{n=1}^{N} x_n y_n \\ \sum_{n=1}^{N} y_n \end{pmatrix}.$$
 (4)

4

Denote the matrix from (1) by M. The determinant of M is

$$\det M = \sum_{n=1}^{N} x_n^2 \cdot \sum_{n=1}^{N} 1 - \sum_{n=1}^{N} x_n \cdot \sum_{n=1}^{N} x_n.$$

As

$$\overline{\mathbf{x}} = \frac{1}{N} \sum_{n=1}^{N} \mathbf{x}_n,$$

we find that

$$\det M = N \sum_{n=1}^{N} x_n^2 - (N \overline{x})^2 = N^2 \cdot \frac{1}{N} \sum_{n=1}^{N} (x_n - \overline{x})^2,$$

where the last equality follows from algebra. If the x_n are not all equal, det M is non-zero and M is invertible.

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Theoretical Aside: Derivation: VII

We rewrite (4) in a simpler form. Using the inverse of the matrix and the definition of the mean and variance, we find

$$\begin{pmatrix} a \\ b \end{pmatrix} = \frac{1}{N^2 \sigma_x^2} \begin{pmatrix} N & -N\overline{x} \\ -N\overline{x} & \sum_{n=1}^N x_n^2 \end{pmatrix} \begin{pmatrix} \sum_{n=1}^N x_n y_n \\ \sum_{n=1}^N y_n \end{pmatrix}.$$
 (5)

Expanding gives

$$a = \frac{N \sum_{n=1}^{N} x_n y_n - N \overline{x} \sum_{n=1}^{N} y_n}{N^2 \sigma_x^2}$$

$$b = \frac{-N \overline{x} \sum_{n=1}^{N} x_n y_n + \sum_{n=1}^{N} x_n^2 \sum_{n=1}^{N} y_n}{N^2 \sigma_x^2}$$

$$\overline{x} = \frac{1}{N} \sum_{n=1}^{N} x_i$$

$$\sigma_x^2 = \frac{1}{N} \sum_{n=1}^{N} (x_i - \overline{x})^2.$$

(6)



As the formulas for *a* and *b* are so important, it is worth giving another expression for them. We also have

$$a = \frac{\sum_{n=1}^{N} 1 \sum_{n=1}^{N} x_n y_n - \sum_{n=1}^{N} x_n \sum_{n=1}^{N} y_n}{\sum_{n=1}^{N} 1 \sum_{n=1}^{N} x_n^2 - \sum_{n=1}^{N} x_n \sum_{n=1}^{N} x_n}$$

$$b = \frac{\sum_{n=1}^{N} x_n \sum_{n=1}^{N} x_n y_n - \sum_{n=1}^{N} x_n^2 \sum_{n=1}^{N} y_n}{\sum_{n=1}^{N} x_n \sum_{n=1}^{N} x_n - \sum_{n=1}^{N} x_n^2 \sum_{n=1}^{N} 1}.$$

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Theoretical Aside: Derivation: Remarks

Formulas for *a* and *b* are reasonable, as can be seen by a unit analysis. Imagine *x* in meters and *y* in seconds. Then if y = ax + bwe would need *b* and *y* to have the same units (seconds), and *a* to have units seconds per meter. If we substitute we do see *a* and *b* have the correct units. Not a proof that we have not made a mistake, but a great reassurance. No matter what you are studying, you should always try unit calculations such as this.

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Theoretical Aside: Derivation: Remarks

There are other, equivalent formulas for *a* and *b*, arranging the algebra in a slightly different sequence of steps. Essentially what we are doing is the following: image we are given

4 = 3a + 2b5 = 2a + 5b.

If we want to solve, we can proceed in two ways. We can use the first equation to solve for *b* in terms of *a* and substitute in, or we can multiply the first equation by 5 and the second equation by 2 and subtract; the *b* terms cancel and we obtain the value of *a*. Explicitly,

$$20 = 15a + 10b$$

 $10 = 4a + 10b$.

which yields

$$10 = 11a$$
,

or

a = 10/11.

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Regression Extensions

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| Powend the Past Fit Line | | | | | | |

 $\mathsf{Did} \ y = ax + b.$

All that matters is linear in the unknown parameters.

Could do

$$y = a_1 f_1(x) + a_2 f_2(x) + \cdots + a_k f_k(x);$$

do not need the functions *f* to be linear.

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| Non-linea | r Relations | | | |

Most relations are not linear.

Newton's law of gravity: $F = Gm_1m_2/r^2$.

If guess force is proportional to a power of the distance: $F = Br^{a}$.

Take logarithms: $\log(F) = a \log(r) + b$ with $b = \log B$.

Note the linear relation between log(F) and log(r).

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| City Popu | Ilations | | | |

The twenty-five most populous cities (I believe this is American cities from a few years ago):

| 8,363,710 | 1,540,351 | 912,062 | 754,885 | 620,535 |
|-----------|-----------|---------|---------|---------|
| 3,833,995 | 1,351,305 | 808,976 | 703,073 | 613,190 |
| 2,853,114 | 1,279,910 | 807,815 | 687,456 | 604,477 |
| 2,242,193 | 1,279,329 | 798,382 | 669,651 | 598,707 |
| 1,567,924 | 948,279 | 757,688 | 636,919 | 598,541 |

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| City Pop | lations | | | |

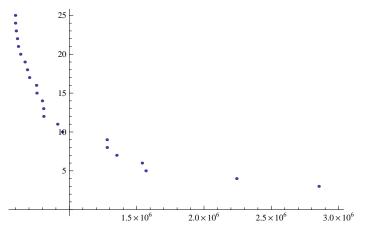


Figure: Plot of rank versus population



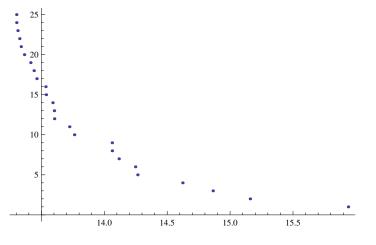


Figure: Plot of rank versus log(population)

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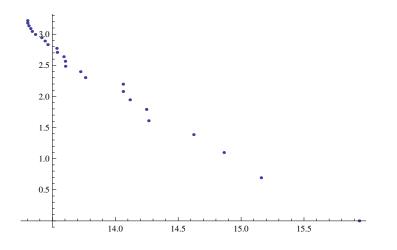


Figure: Plot of log(rank) versus log(population)

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City Populations

Plot of 100 most populous cities

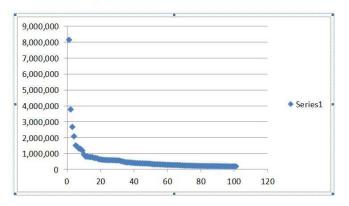


Figure: Plot of rank versus population

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| City Popu | Ilations | | | |

Plot of 100 most populous cities: log-log plot

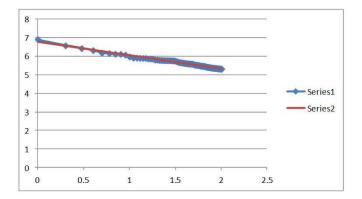


Figure: Plot of log(rank) versus log(population)

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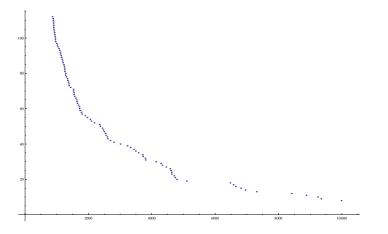


Figure: Plot of rank versus occurrences

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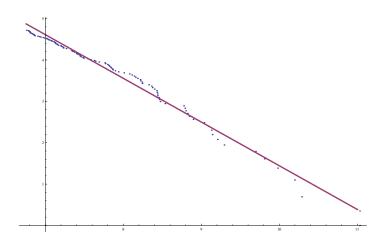


Figure: Plot of log(rank) versus log(occurrences)

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Examples: Chapter 70 Aid, Kepler's Laws, Birthday Problem

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| Framework | | | | |

Real World Challenge: Need to assign \$3,500,000 to three schools (LES, WES, MtG).

 Pre-regionalization know how much state gives each; post regionalization only know sum.

• State has formula, lots of variables, secret.

What is the goal? How do we accomplish it?

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| Objectives | | | | |

- Fair formula that predicts well.
- Transparent, seems fair.
- Can be explained.



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| Solution | | | | |

Solution: Method of Least Squares / Linear Regression.

Inputs: Population of Schools (LES(pop), WES(pop), MtG(pop)), Assessment of Towns (EQV(L), EQV(W)).

Formula: If $\overrightarrow{y} = \mathbf{X}\overrightarrow{\beta}$ then

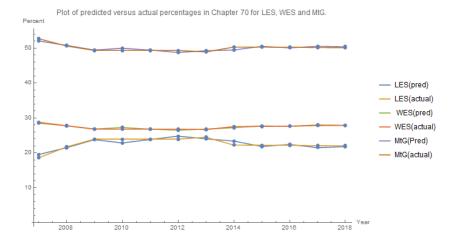
$$\overrightarrow{\beta} = \left(\mathbf{X}^{\mathrm{T}}\mathbf{X}\right)^{-1}\mathbf{X}^{\mathrm{T}}\overrightarrow{\mathbf{y}}$$

What properties do we want the solution to have?

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| Properties | of Solution | | | |

- Want solution to exist will it?
- Want values to be between 0 and 1 will it?
- Want values to be stable under small changes will it?
- Want the sum of the three percentages to add to 1 will it?

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| Theory v | s Reality | | | |

 Predicted, Actual and Errors for Schools:

 LES:
 21.7826
 22.0248
 -0.242194

 WES:
 27.8397
 27.8767
 -0.0369861

 MtG:
 50.3776
 50.0984
 0.279181

 Sum of three predictions is 100%

Total chapter 70 funds in 2018: 3,489,437. 1% of total is 34,894.40. .3% of total is 10,468.31.

School budgets (roughly): LES \$2.7 million, WES \$6.6 million, MtG \$11 million.

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| Logarithr | ns and Applic | cations | | |

Many non-linear relationships are linear after applying logarithms:

$$Y = BX^a$$
 then $\log(Y) = a \log(X) + b$, $b = \log B$.



Many non-linear relationships are linear after applying logarithms:

$$Y = BX^a$$
 then $\log(Y) = a \log(X) + b$, $b = \log B$.

Kepler's Third Law: if *T* is the orbital period of a planet traveling in an elliptical orbit about the sun (and no other objects exist), then $T^2 = \tilde{B}L^3$, where *L* is the length of the semi-major axis.

Assume do not know this – can we *discover* through statistics?



Many non-linear relationships are linear after applying logarithms:

$$Y = BX^a$$
 then $\log(Y) = a \log(X) + b$, $b = \log B$.

Kepler's Third Law: if *T* is the orbital period of a planet traveling in an elliptical orbit about the sun (and no other objects exist), then $T = BL^{1.5}$, where *L* is the length of the semi-major axis.

Assume do not know this – can we *discover* through statistics?

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Kepler's Third Law: Can see the 1.5 exponent!

Data: Semi-major axis: Mercury 0.387, Venus 0.723, Earth 1.000, Mars 1.524, Jupiter 5.203, Saturn 9.539, Uranus 19.182, Neptune 30.06 (the units are astronomical units, where one astronomical unit is 1.496 ·10⁸ km).

Data: orbital periods (in years) are 0.2408467, 0.61519726, 1.0000174, 1.8808476, 11.862615, 29.447498, 84.016846 and 164.79132.

If T = BL^a, what should B equal with this data? Units: bruno, millihelen, slug, smoot, See https://en. wikipedia.org/wiki/ List_of_humorous_units_of_measurement

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Kepler's Third Law: Can see the 1.5 exponent!

Data: Semi-major axis: Mercury 0.387, Venus 0.723, Earth 1.000, Mars 1.524, Jupiter 5.203, Saturn 9.539, Uranus 19.182, Neptune 30.06 (the units are astronomical units, where one astronomical unit is 1.496 ·10⁸ km).

Data: orbital periods (in years) are 0.2408467, 0.61519726, 1.0000174, 1.8808476, 11.862615, 29.447498, 84.016846 and 164.79132.

If T = BL^a, what should B equal with this data? Units: bruno, millihelen, slug, smoot, See https://en. wikipedia.org/wiki/ List_of_humorous_units_of_measurement

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Examples

Kepler's Third Law: Can see the 1.5 exponent!

If try $\log T = a \log L + b$: best fit values are...? HOMEWORK!

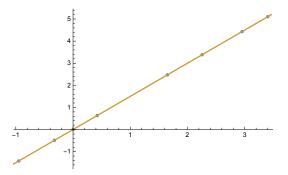


Figure: Plot of log *P* versus log *L* for planets. Is it surprising $b \approx 0$ (so $B \approx 1$ or $b \approx 0$?

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Regression

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Examples

Units: Goal: find good statistics to describe the world.



Figure: Harvard Bridge, about 620.1 meters.

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Regression

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Examples

Units: Goal: find good statistics to describe the world.



Figure: Harvard Bridge, 364.1 Smoots (\pm one ear).

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egression Extensions

Examples

Units: Goal: find good statistics to describe the world.

Sieze opportunities: Never know where they will lead.



Oliver Smoot: Chairman of the American National Standards Institute (ANSI) from 2001 to 2002, President of the International Organization for Standardization (ISO) from 2003 to 2004.



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| Birthday | Problem | | | |

Birthday Problem: Assume a year with D days, how many people do we need in a room to have a 50% chance that at least two share a birthday, under the assumption that the birthdays are independent and uniformly distributed from 1 to D?

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| Birthday | Problem | | | |

Birthday Problem: Assume a year with D days, how many people do we need in a room to have a 50% chance that at least two share a birthday, under the assumption that the birthdays are independent and uniformly distributed from 1 to D?

An analysis shows the answer is approximately $D^{1/2}\sqrt{\log 4}$.

Can do simulations and try and see the correct exponent; will look not for 50% chance but the expected number of people in room for the first collision.



Try $P = BD^a$, take logs so $\log P = a \log D + b$ ($b = \log B$).

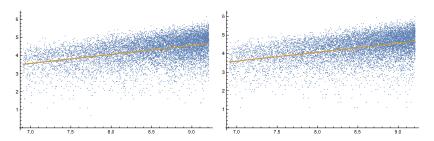


Figure: Plot of best fit line for *P* as a function of *D*. We twice ran 10,000 simulations with *D* chosen from 10,000 to 100,000. Best fit values were $a \approx 0.506167$, $b \approx -0.0110081$ (left) and $a \approx 0.48141$, $b \approx 0.230735$ (right).