

# A Graph Theoretic Model for Music Information Retrieval

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Bates College

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# Presentation Outline

A Graph  
Theoretic  
Model for  
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Retrieval

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Representing  
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Themes Using  
Graphs

Similarity  
Function

Further Work

## 1 Representing Musical Themes Using Graphs

## 2 Similarity Function

## 3 Further Work

# The Graph Model

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# The Graph Model

- Proposed by Alberto Pinto and Goffredo Haus in 'A Novel XML Music Information Retrieval Method Using Graph Invariants' (2007)

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- Proposed by Alberto Pinto and Goffredo Haus in 'A Novel XML Music Information Retrieval Method Using Graph Invariants' (2007)
- Converts a musical theme in a query (audio or score fragment) into its representative graph.

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- Comparison is done after filtering and then using a similarity function.

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- Converts a musical theme in a query (audio or score fragment) into its representative graph.
- Representative graph is compared with the graphs of musical themes in a database.
- Comparison is done after filtering and then using a similarity function.

The result then is a list of graphs containing the matching theme and its variations by the addition of new notes between pairs of notes of the query graph.



# A Musical Theme and its Representative Graph

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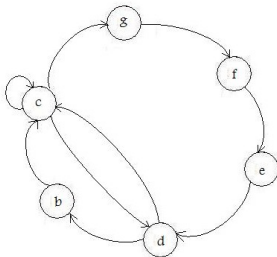
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# A Musical Theme and its Representative Graph

A melodic theme is a musical phrase that is comprised of one complete recognizable melody.



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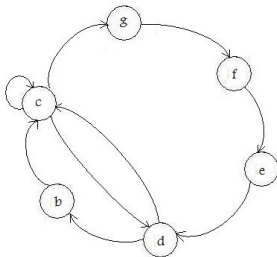
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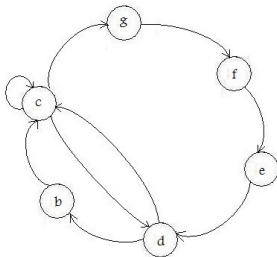
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- Each note becomes a vertex

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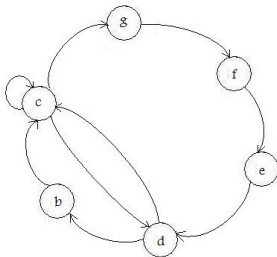
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- Directed edges between the vertices denote the progression of the melody from one note (vertex) to another.

# A Musical Theme and its Representative Graph

A melodic theme is a musical phrase that is comprised of one complete recognizable melody.



- Each note becomes a vertex
- Directed edges between the vertices denote the progression of the melody from one note (vertex) to another.
- The last note is sent back to the first note using a directed edge.

# Themes and Graphs

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These graphs that are built from musical themes are Eulerian.

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These graphs that are built from musical themes are Eulerian.

A **trail** in a graph is an alternating sequence of vertices and directed edges, with no repeated edges (vertices may be repeated).



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These graphs that are built from musical themes are Eulerian.

A **trail** in a graph is an alternating sequence of vertices and directed edges, with no repeated edges (vertices may be repeated).

A trail with the same starting and ending vertex is called a *circuit*.

# Trails, Circuits and Eulerian Graphs

For instance, one trail in  $G$ , that represents a theme from Tchaikovsky's 6th Symphony, Pathetique is

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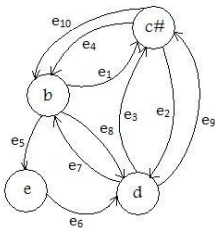
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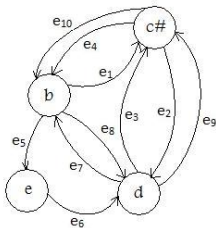
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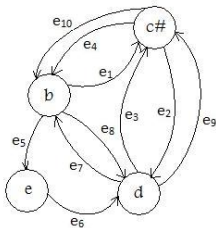
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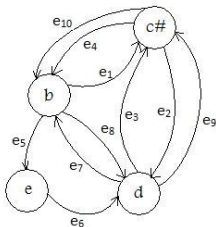


$de_3c\#e_2de_7b$

One circuit in the graph  $G$  is

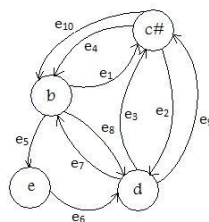
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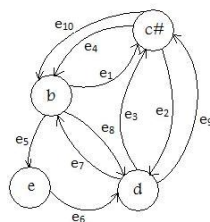

$$de_3c\#e_2de_7b$$

One circuit in the graph  $G$  is

de<sub>3</sub>c#e<sub>2</sub>de<sub>7</sub>be<sub>8</sub>d



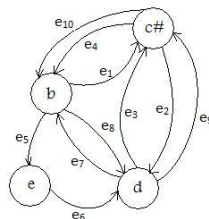
An **Eulerian graph** is a graph that contains an Eulerian circuit  
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The above graph is Eulerian because it contains the Eulerian circuit

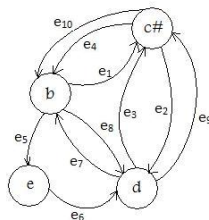




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$be_1c\#e_2de_3c\#e_4be_5ee_6de_7be_8de_9c\#e_{10}b$



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$$be_1c\#e_2de_3c\#e_4be_5ee_6de_7be_8de_9c\#e_{10}b$$

All graphs that are constructed from a musical theme are Eulerian.

# Themes having same representative graphs

It is possible for two different themes to have the same representative graph.

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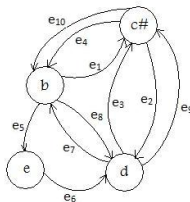
Further Work

# Themes having same representative graphs

It is possible for two different themes to have the same representative graph. For instance,



This theme has the same representative graph as G.



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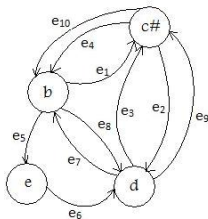
## Representing Musical Themes Using Graphs

## Further Work

$$de_7be_8de_3c\#e_2de_9c\#e_{10}be_1c\#e_4be_5ee_6d$$
$$be_1c\#e_2de_3c\#e_4be_5ee_6de_7be_8de_9c\#e_{10}b$$

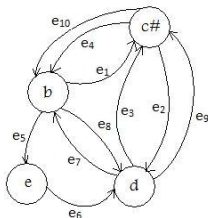
# Musical Themes and Graphs

However, not every Eulerian circuit of a graph gives a different musical theme. For instance,



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These two different Eulerian circuits of this graph correspond to this same melodic theme



$d e_7 b e_8 d e_3 c \# e_2 d e_9 c \# e_{10} b e_1 c \# e_4 b e_5 e e_6 d$

$d e_7 b e_8 d e_9 c \# e_2 d e_3 c \# e_4 b e_1 c \# e_{10} b e_5 e e_6 d$

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# Transitive Closure

The transitive closure of order  $i$  of graph  $P$  is the graph  $P^i$  such that  $V(P^i) = V(P)$  and  $E(P^i)$  contains all edges of  $P$  and edges joining any pair of vertices which have a trail of  $i$  edges between them.

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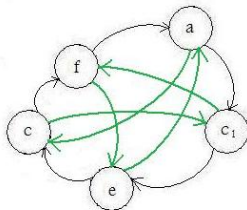
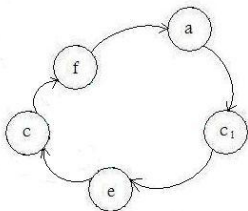
We will ignore any trails that include loops because loops only mean that we are staying on the same note.

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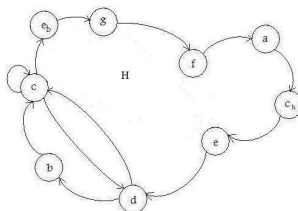
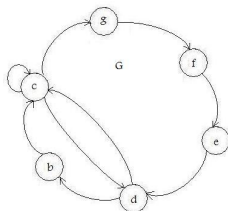
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For example, the graph on the right below represents  $P^3$  of the graph  $P$  given on the left



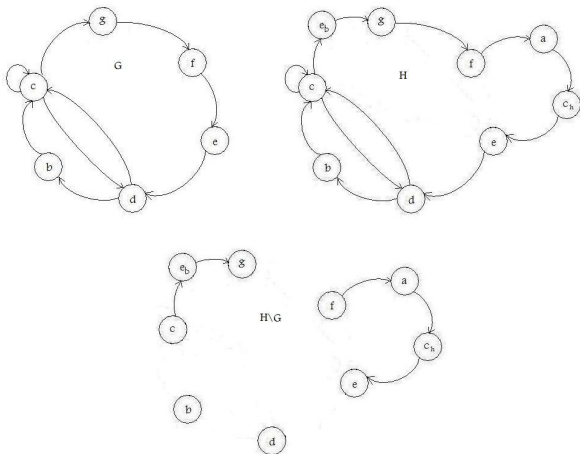
# Difference Graph

Difference Graph,  $H \setminus G$  is obtained by deleting those edges from H that are in common with G.



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# Similarity Function

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If  $V(G) = V(H)$  and  $|H \setminus G| = 0$  then it means that  $G$  and  $H$  are exactly the same.

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If  $V(G) = V(H)$  and  $|H \setminus G| = 0$  then it means that  $G$  and  $H$  are exactly the same. So such an  $H$  should appear at the top of our list of graphs in the result.

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If  $V(G) \subset V(H)$  then the similarity function is



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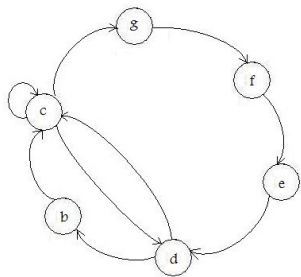
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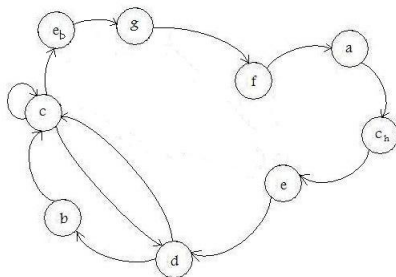
If  $V(G) \subset V(H)$  then the similarity function is

$$\sigma(G, H) = \frac{|G| - |G \setminus (H \setminus G)|^2}{|G|} + \frac{|G| - |G \setminus (H \setminus G)|^3}{|G|} + \frac{|G| - |G \setminus (H \setminus G)|^4}{|G|}$$

Consider this theme and its graph A

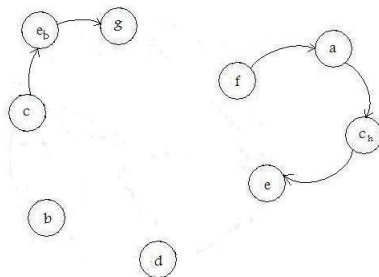


The first staff of music is in 4/4 time, treble clef, and key of C major. It contains four measures: Measure 1 has a quarter note C4, a quarter note D4, and a half note E4. Measure 2 has a quarter note F4, a quarter note G4, and a half note A4. Measure 3 has a quarter note B4, a quarter note C5, and a half note B4. Measure 4 has a quarter note A4, a quarter note G4, and a half note F4.



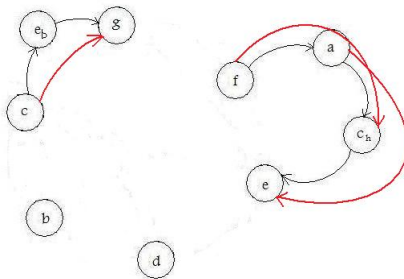
$(B \setminus A)$  is obtained by deleting those edges from  $B$  that are in common with  $A$

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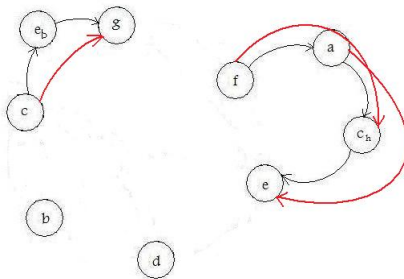


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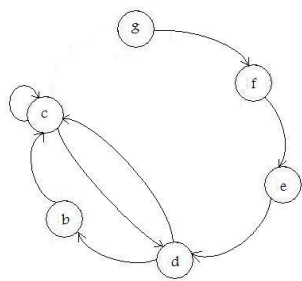
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$$A \setminus (B \setminus A)^2$$

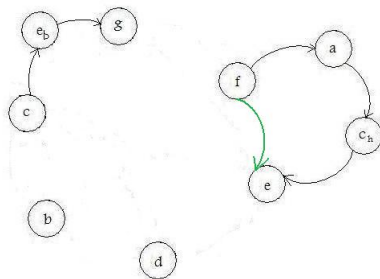


$$|A \setminus (B \setminus A)^2| = 8$$

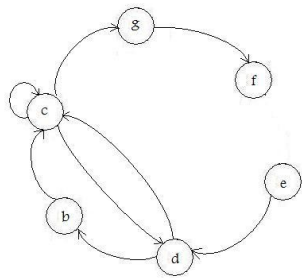


Similarly,  $(B \setminus A)^3$  is the transitive closure of order 3 on the graph  $(B \setminus A)$

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$$|A \setminus (B \setminus A)^3| = 8$$



$|A \setminus (B \setminus A)^4| = 9$  because there are no trails of 4 edges between any two vertices in  $(B \setminus A)$

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Then applying the similarity function on B and A, we get

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$$\sigma(A, B) = \frac{|A| - |A \setminus (B \setminus A)^2|}{|A|} + \frac{|A| - |A \setminus (B \setminus A)^3|}{|A|} + \frac{|A| - |A \setminus (B \setminus A)^4|}{|A|}$$

$$\sigma(A, B) = \frac{9-8}{9} + \frac{9-8}{9} + \frac{9-9}{9}$$

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If we get 0 for a B where  $V(A) \subset V(B)$ , we do not include that B in the list of results.



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If we get 0 for a B where  $V(A) \subset V(B)$ , we do not include that B in the list of results.

Greater this fraction for a graph H, the more different it is from the query graph. Hence, the results should be given in increasing order of this fraction.

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# Short-comings of our approach

- It does not consider transformations of the music theme such as transposition to another key.

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- It does not involve rhythm.
- It only allows for new notes between pairs of notes in the variation of the theme.

# Short-comings of our approach

- It does not consider transformations of the music theme such as transposition to another key.
- It does not involve rhythm.
- It only allows for new notes between pairs of notes in the variation of the theme.
- The list of results is large because of the possibility of one graph representing more than one theme. The maximum number of themes represented by a graph is equal to the total number of Eulerian circuits in the graph.

# Further Work

This procedure has been implemented and tested on Maple.

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Music  
Information  
Retrieval

Amna Ilyas

Representing  
Musical  
Themes Using  
Graphs

Similarity  
Function

Further Work

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Further work can be done.

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- How to make the results more precise?
- How to get from the graphs to the musical themes?

Thank you for your attention today.