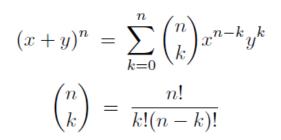
$$\zeta(s) = \sum_{n=1}^{\infty} \frac{1}{n^s} = \prod_{p \text{ prime}} \left(1 - \frac{1}{p^s}\right)^{-1}$$

$$\sum_{n=1}^{\infty} \frac{1}{n^2} = \frac{\pi^2}{6}$$

$$\frac{1}{1-r} = 1 + r + r^2 + r^3 + \dots = \sum_{k=0}^{\infty} r^k$$

# Introduction to Sums

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These math outreach lectures are supported in part by the Journal of Number Theory and the Teachers as Scholars program; it is a pleasure to thank them for their support.

#### Goals

Want to learn how to evaluate sums.

Will see a variety of techniques, including Induction.

# Part I: Induction





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Imagine we have a sequence  $a_1$ ,  $a_2$ ,  $a_3$ ,  $a_4$ , ....

Perhaps  $a_n = n^2$  so the sequence is 1, 4, 9, 16, ..... Or maybe  $a_n$  is the  $n^{th}$  prime, so the sequence is 2, 3, 5, 7, .....

By  $\sum_{n=4}^{9} a_n$  we mean  $a_4 + a_5 + a_6 + a_7 + a_8 + a_9$ . This is concise notation, and saves us the trouble of writing everything each time.

Sometimes convenient to start with  $a_0$ .

One of the most important techniques we have for proving results.

Say we have some statement P(n). Perhaps P(n) is "the sum of the first n integers is n(n+1)/2".

We can check this for various n; every time we check it is true but that is NOT the same as a proof!

Example: 
$$\frac{16}{64} = \frac{1}{4}$$
,  $\frac{19}{95} = \frac{1}{5}$ ,  $\frac{49}{98} = \frac{1}{2}$  but  $\frac{12}{24}$  is not  $\frac{1}{4}$ .

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Say we have some statement P(n). Perhaps P(n) is "the sum of the first n integers is n(n+1)/2".

Imagine we can show the following two statements are true.

- 1. P(1) is true, and
- 2. Whenever P(n) is true then P(n+1) is true.

If we can do this we now have P(n) is true for all n!

(Note: Sometimes we start at n=0 not n=1)

Say we have some statement P(n). Perhaps P(n) is "the sum of the first n integers is n(n+1)/2".

Imagine we can show the following two statements are true.

- 1. Base case: P(1) is true, and
- 2. Inductive Step: Whenever P(n) is true then P(n+1) is true.

Why does this imply that it holds for all n?

Imagine we can show the following two statements are true.

- 1. Base case: P(1) is true, and
- 2. Inductive Step: Whenever P(n) is true then P(n+1) is true.

Take n=1: thus the second becomes P(1) true implies P(2) true

P(1) is true

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THEREFORE since P(1) is true we now know P(2) is true.

Imagine we can show the following two statements are true.

- 1. Base case: P(1) is true, and
- 2. Inductive Step: Whenever P(n) is true then P(n+1) is true.

We know P(1) and P(2) are true.

Take n=2: thus the second becomes P(2) true implies P(3) true

P(2) is true

P(2) true implies P(3) true

THEREFORE since P(2) is true we now know P(3) is true.

Imagine we can show the following two statements are true.

- 1. Base case: P(1) is true, and
- 2. Inductive Step: Whenever P(n) is true then P(n+1) is true.

We know P(1), P(2) and P(3) are true.

Take n=3: thus the second becomes P(3) true implies P(4) true

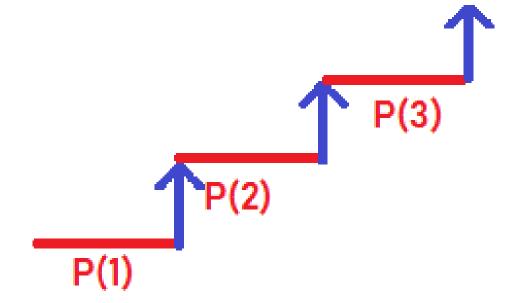
- P(3) is true
- P(3) true implies P(4) true

THEREFORE since P(3) is true we now know P(4) is true. AND SO ON!

To prove P(n) is true for all n, must show

- 1. Base case: P(1) is true, and
- 2. Inductive Step: Whenever P(n) is true then P(n+1) is true.

This is often viewed as a staircase.



To prove P(n) is true for all n, must show

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We will prove this by induction. There are two steps.

First we prove P(1) is true, then we show IF P(n) is true THEN P(n+1) is true.

To prove P(n) is true for all n, must show

- 1. Base case: P(1) is true, and
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Step 1: Base Case: We must show P(1) is true. Thus we must show that when n=1, we have 1 = 1(1+1)/2. This however follows immediately!

We are done with the base case.

To prove P(n) is true for all n, must show

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Step 2: Inductive Step: We now get to ASSUME that P(n) is true, and we must show that P(n+1) is true.

We are done with the base case. We could try to do n=2 or n=3 to build up intuition, but it is not necessary.

To prove P(n) is true for all n, must show

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Step 2: Inductive Step: We now get to ASSUME that P(n) is true, and we must show that P(n+1) is true.

Extra work: If n=2 let's check: Does 1+2=2(2+1)/2? YES!

Extra work: if n=3 let's check: Does 1+2+3 = 3(3+1)/2? YES!

These extra checks are not a substitute for a proof, but the more values of n that work, the more confident we are that it is true.

To prove P(n) is true for all n, must show

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Step 2: Inductive Step: We now get to ASSUME that P(n) is true, and we must show that P(n+1) is true.

OK, we now get to assume P(n) is true, we want to prove P(n+1) is true.

What does this mean?

P(n) true means we assume 1 + 2 + ... + n = n(n+1)/2.

We want to prove that P(n+1): 1 + 2 + ... + n + (n+1) = (n+1)(n+1+1)/2 is true.

How should we proceed? When we look at P(n+1), do we see anything related to P(n)?

To prove P(n) is true for all n, must show

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How should we proceed? Notice that the sum for n+1 starts off exactly as the sum for n! What are we assuming we know about 1 + 2 + ... + n? We are assuming it equals ....

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What are we assuming we know about 1 + 2 + ... + n? We are assuming it equals  $\frac{n(n+1)/2}{n}$ .

Thus let's substitute for 1 + 2 + ... + n in 1 + 2 + ... + n + (n+1).

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Using the inductive assumption, we have

$$1 + 2 + ... + n + (n+1) = (1 + 2 + ... + n) + (n+1) = n(n+1)/2 + (n+1).$$

Now we just need to show the far right equals our claim, (n+1)(n+1+1)/2. How do we add two fractions?

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$$\frac{n(n+1)}{2} + (n+1) = \frac{n(n+1)}{2} + \frac{2(n+1)}{2} = \frac{n(n+1) + 2(n+1)}{2} =$$

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We want to prove that P(n+1): 1 + 2 + ... + n + (n+1) = (n+1)(n+1+1)/2 is true.

But 
$$\frac{n(n+1)}{2} + (n+1) = \frac{n(n+1)}{2} + \frac{2(n+1)}{2} = \frac{n(n+1)+2(n+1)}{2} = \frac{(n+1)(n+2)}{2}$$
, which is what we needed to show, completing the proof (as n+2 = n+1+1)!

To prove P(n) is true for all n, must show

1. Base case: P(1) is true, and

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The proof is similar to what we just did!

Step 1: The Base Case: n=1: Is

To prove P(n) is true for all n, must show

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Step 1: The Base Case: n=1: Is  $1^2 = 1(1+1)(2*1+1)/6$ ? YES!

We don't need to, but we can check other values of n.

If n=2 does

If n=3 does

To prove P(n) is true for all n, must show

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Step 1: The Base Case: n=1: Is  $1^2 = 1(1+1)(2*1+1)/6$ ? YES!

We don't need to, but we can check other values of n.

If n=2 does  $1^2 + 2^2 = 2(2+1)(2*2+1)/6$ ? YES! If n=3 does  $1^2 + 2^2 + 3^2 = 3(3+1)(2*3+1)/6$ ? YES!

To prove P(n) is true for all n, must show

- 1. Base case: P(1) is true, and
- 2. Inductive Step: Whenever P(n) is true then P(n+1) is true.

Step 2: Inductive Step: Assume P(n) is true, must show P(n+1) is true.

Since we are assuming P(n) is true, what do we know?

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P(n) is true means  $1^2 + 2^2 + ... + n^2 = n(n+1)(2n+1)/6$ .

We must show P(n+1) is true. What is that?

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P(n+1) is  $1^2 + 2^2 + ... + n^2 + (n+1)^2 = (n+1)(n+1+1)(2(n+1)+1)/6$ , note the right hand side is (n+1)(n+2)(2n+3)/6.

What is in common with P(n) and P(n+1)?

To prove P(n) is true for all n, must show

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P(n+1) is  $\frac{1^2 + 2^2 + ... + n^2}{1^2 + 2^2 + ... + n^2} + (n+1)^2 = (n+1)(n+1+1)(2(n+1)+1)/6$ , note the right hand side is (n+1)(n+2)(2n+3)/6.

What is in common with P(n) and P(n+1)? We can now substitute....

To prove P(n) is true for all n, must show

- 1. Base case: P(1) is true, and
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So is 
$$\frac{1^2 + 2^2 + ... + n^2}{1^2 + 2^2 + ... + n^2} + (n+1)^2 = \frac{(1^2 + 2^2 + ... + n^2)}{1^2 + (n+1)^2} + (n+1)^2 = \frac{n(n+1)(2n+1)/6}{1^2 + 2^2 + ... + n^2}$$

We have to combine the fractions – how do we do that?

To prove P(n) is true for all n, must show

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P(n+1) is  $\frac{1^2 + 2^2 + ... + n^2}{1^2 + (n+1)^2} + (n+1)^2 = (n+1)(n+1+1)(2(n+1)+1)/6$ , note the right hand side is (n+1)(n+2)(2n+3)/6.

So is 
$$1^2 + 2^2 + ... + n^2 + (n+1)^2 = n(n+1)(2n+1)/6 + (n+1)^2$$

We have  $\frac{n(n+1)(2n+1)}{6} = \frac{6(n+1)^2}{6} = ???$  What is in common with the two fractions? Both have a ....

#### Example: P(n): $1^2 + 2^2 + ... + n^2 = n(n+1)(2n+1)/6$

To prove P(n) is true for all n, must show

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P(n+1) is  $\frac{1^2 + 2^2 + ... + n^2}{1^2 + (n+1)^2} + (n+1)^2 = (n+1)(n+1+1)(2(n+1)+1)/6$ , note the right hand side is (n+1)(n+2)(2n+3)/6.

So is  $1^2 + 2^2 + ... + n^2 + (n+1)^2 = n(n+1)(2n+1)/6 + (n+1)^2$ 

We have 
$$\frac{n(n+1)(2n+1)}{6} = \frac{6(n+1)^2}{6} = \frac{(n+1)(n(2n+1)+6(n+1))}{6} = \frac{(n+1)(2n^2+n+6n+6)}{6} = \frac{(n+1)(2n^2+7n+6)}{6}$$

Doing some algebra, we see  $2n^2 + 7n + 6$  equals (n+2)(2n+3) by FOIL, completing the proof.

### Example: P(n): 1 + 3 + ... + (2n-1) = $n^2$

To prove P(n) is true for all n, must show

- 1. Base case: P(1) is true, and
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The proof is similar to what we just did!

Step 1: The Base Case: n=1: Is  $1 = 1^2$ ? YES!

We don't need to, but we can check other values of n.

If n=2 does

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Rest of the proof is similar to what we've done before....

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The proof is similar to what we just did!

Step 1: The Base Case: n=1: Is  $1 = 1^2$ ? YES!

We don't need to, but we can check other values of n.

If  $n=2 \text{ does } 1 + 3 = 2^2$ ? YES!

If  $n=3 \text{ does } 1 + 3 + 5 = 3^2$ ? YES!

Rest of the proof is similar to what we've done before....

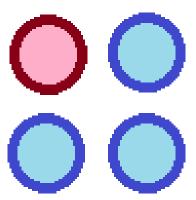
### Example: P(n): $1 + 3 + ... + (2n-1) = n^2$

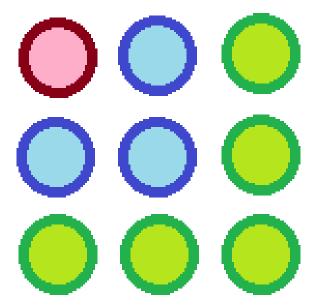
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Can prove in other ways than Induction....







# Example: P(n): 133 divides $11^{n+1} + 12^{2n-1}$

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Let's try to show P(1) is true: does 133 divide  $11^{1+1} + 12^{2+1-1}$ ?

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Let's try to show P(1) is true: does 133 divide  $11^{1+1} + 12^{2*1-1}$ ? Yes, as  $11^{1+1} + 12^{2*1-1} = 11^2 + 12 = 121 + 12 = 133$ , which is clearly a multiple of 133.

# Example: P(n): 133 divides $11^{n+1} + 12^{2n-1}$

To prove P(n) is true for all n, must show

- 1. Base case: P(1) is true, and
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Now assume P(n) is true, we must show P(n+1) is true.

Can assume 133 divides  $11^{n+1} + 12^{2n-1}$ , must show 133 divides  $11^{n+1} + 12^{2n-1}$ .

$$11^{(n+1)+1} + 12^{2(n+1)-1} = 11^{n+1+1} + 12^{2n-1+2}$$

$$= 11 \cdot 11^{n+1} + 12^{2} \cdot 12^{2n-1}$$

$$= 11 \cdot 11^{n+1} + (133 + 11)12^{2n-1}$$

$$= 11 \left(11^{n+1} + 12^{2n-1}\right) + 133 \cdot 12^{2n-1}. \quad (A.6)$$

By the inductive assumption 133 divides  $11^{n+1} + 12^{2n-1}$ ; therefore, 133 divides  $11^{(n+1)+1} + 12^{2(n+1)-1}$ , completing the proof.

We showed  $1 + 2 + ... + n = n(n+1)/2 = n^2/2 + n/2$ . Is this reasonable?

How can we try to get an UPPER BOUND and a LOWER BOUND for the sum?

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How can we try to get an UPPER BOUND and a LOWER BOUND for the sum?

Every term in the sum is at most ??? Every term in the sum is at least ??? The number of terms is ??? Thus an upper bound is ???

Thus a lower bound is ???

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How can we try to get an UPPER BOUND and a LOWER BOUND for the sum?

Every term in the sum is at most n

Every term in the sum is at least 1

The number of terms is n

Thus an upper bound is  $n*n = n^2$ 

Thus a lower bound is 1\*n = n.

Note there is a large difference between the upper and lower bounds, need to do better.

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How can we try to get an UPPER BOUND and a LOWER BOUND for the sum?

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The last half of the terms are each at least n/2 and there are n/2. Thus a lower bound is  $n/2 * n/2 = n^2/4$ .

Now  $n^2 / 4 \le 1 + 2 + ... + n \le n^2$ , note these bounds are of the same power in n!

### Final thoughts on sums of powers....

Hardest part of the induction is knowing what to PROVE.

How can we find the formula?

Looking at the cases we've done it looks like it is always a polynomial of degree one higher than the power, constant term is zero, leading term (if sum of  $k^{th}$  powers) is  $n^{k+1}/(k+1)$ .

Note 2 points determine a line, 3 points a quadratic (parabola), 4 a cubic, and so on; we can evaluate the sum for a few points and then INTERPOLATE and figure out the polynomial!

Homework: Prove  $1^3 + 2^3 + ... + n^3 = n^2 (n+1)^2 / 4$ .

The following is my favorite false proof by induction. Where is the mistake?

P(n): In any group of n people, everyone has the same name! (Note different groups of n people can have different names).

Let's try to prove this by induction. We must show:

- 1. Base Case: In any group with 1 person, everyone has the same name.
- 2. Inductive Step: If everyone in a group of size n has the same name, then everyone in a group of size n+1 has the same name.

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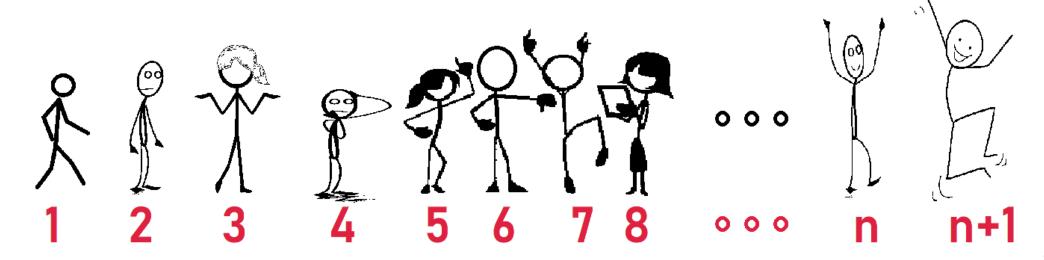
1. Base Case: In any group with 1 person, everyone has the same name.

PROOF OF BASE CASE: This follows immediately, as there is only one person in the group, so clearly everyone in the group has the same name!

P(n): In any group of n people, everyone has the same name! (Note different groups of n people can have different names).

Inductive Step: If everyone in a group of size n has the same name, then everyone in a group of size n+1 has the same name.

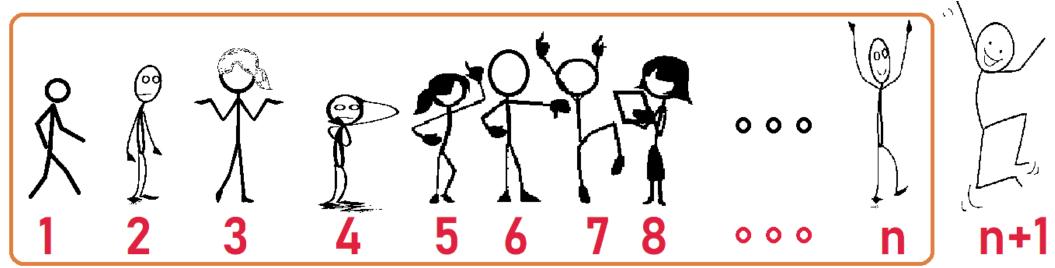
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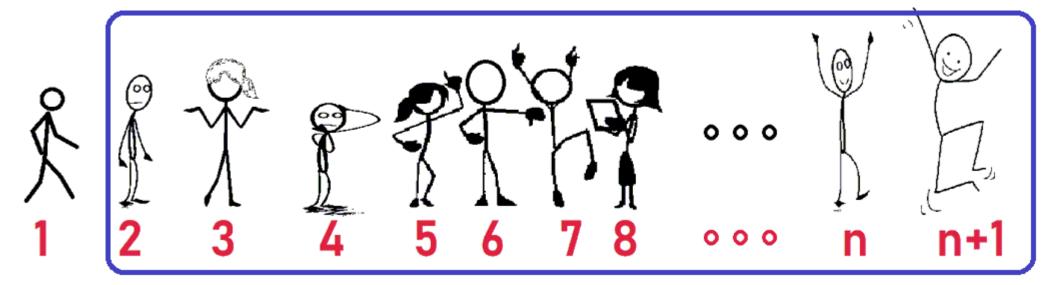
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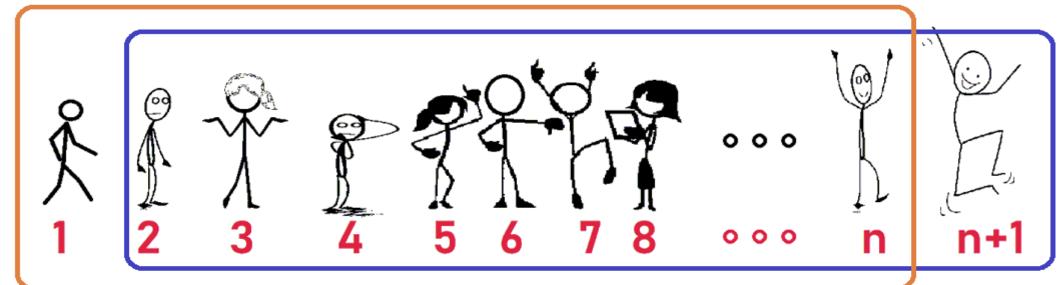
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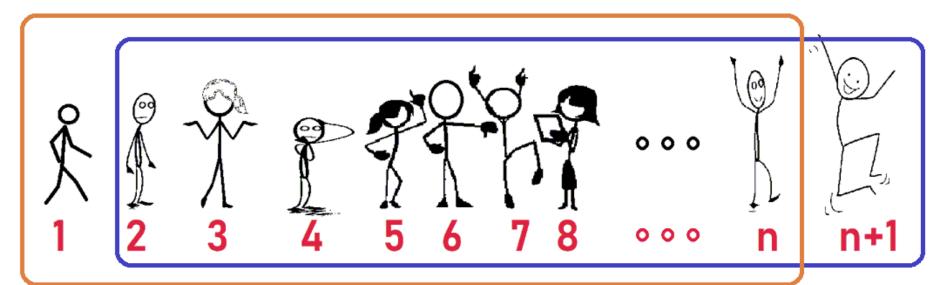
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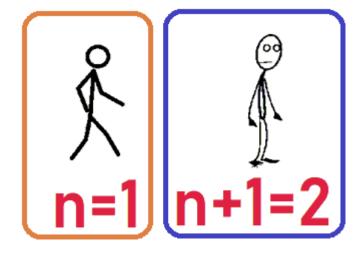
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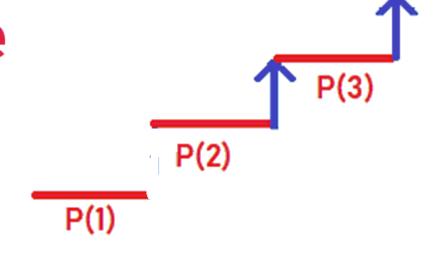
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"PROOF" OF INDUCTIVE STEP: The mistake is we drew this for a "large" n. Remember we must show for ANY n that if P(n) is true then P(n+1) is true. If n is 2 or more then there is a person in both groups, but if n=1 there is not!



When n=1 we see there is no overlap!



# Part II: The Geometric Series Formula





These math outreach lectures are supported in part by the Journal of Number Theory and the Teachers as Scholars program; it is a pleasure to thank them for their support.

# From Shooting Hoops to the Geometric Series Formula

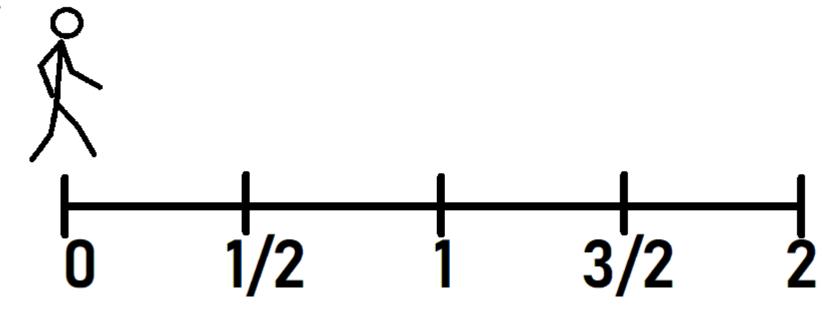
The Geometric Series Formula is one of the most important in mathematics. It is one of the few sums we can evaluate exactly.

If 
$$|r| < 1$$
 then  $1 + r + r^2 + r^3 + r^4 + ... =  $\frac{1}{1-r}$ .$ 

This is often proved by first computing the finite sum, up to  $r^n$ , and taking a limit. Note since |r| < 1 that each term  $r^n$  gets small fast.....

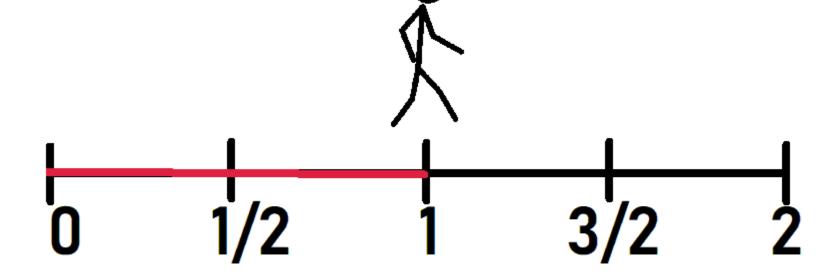
$$1 + r + r^2 + r^3 + r^4 + \dots = \frac{1}{1-r}$$

Why does this converge? Take  $r = \frac{1}{2}$ . We then have  $1 + \frac{1}{2} + \frac{1}{4} + \dots = \frac{1}{1 - \frac{1}{2}} = 2$ ,



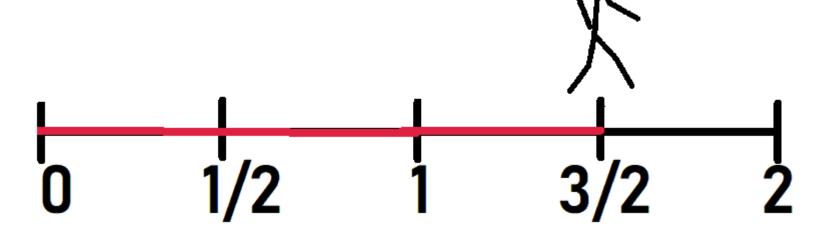
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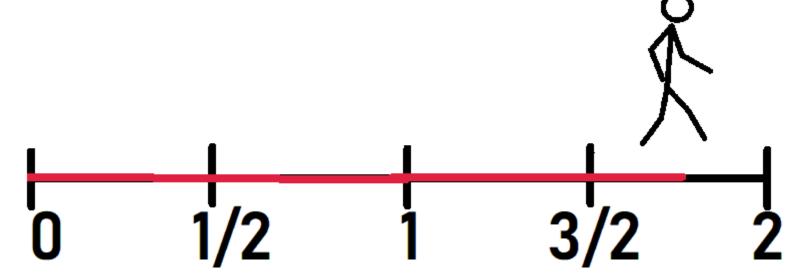
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Lemma: If 
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Proof: Let  $S_n = 1 + r + r^2 + r^3 + r^4 + ... + r^n$   
Then  $r S_n = r + r^2 + r^3 + r^4 + ... + r^n + r^{n+1}$ 

What should we do now?

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Subtract: S_n - r S_n = 1 - r^{n+1},

So (1-r) S_n = 1 - r^{n+1}, or S_n
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If we let n go to infinity, we see  $r^{n+1}$  goes to 0, so we get the infinite sum is  $\frac{1}{1-r}$ .

#### **Simpler Game: Hoops**

Game of hoops: first basket wins, alternate shooting.



We will prove the Geometric Series Formula just by studying this basketball game!

#### **Simpler Game: Hoops: Mathematical Formulation**

Bird and Magic (I'm old!) alternate shooting; first basket wins.

- Bird always gets basket with probability p.
- Magic always gets basket with probability q.

Let x be the probability Bird wins – what is x?

#### **Solving the Hoop Game**

Classic solution involves the geometric series.

Break into cases:

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.

Let 
$$r = (1 - p)(1 - q)$$
. Then
$$x = \text{Prob}(\text{Bird wins})$$

$$= p + rp + r^2p + r^3p + \cdots$$

$$= p(1 + r + r^2 + r^3 + \cdots),$$

the geometric series.

## Showed

$$x = \text{Prob}(\text{Bird wins}) = p(1 + r + r^2 + r^3 + \cdots);$$

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$$x = \text{Prob}(\text{Bird wins}) = p + (1 - p)(1 - q)x$$

#### Showed

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$$x = \text{Prob}(\text{Bird wins}) = p + (1 - p)(1 - q)x = p + rx.$$

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Thus

$$(1-r)x = p \text{ or } x = \frac{p}{1-r}.$$

As 
$$x = p(1 + r + r^2 + r^3 + \cdots)$$
, find 
$$1 + r + r^2 + r^3 + \cdots = \frac{1}{1 - r}.$$

## **Advanced Geometric Series Comments**

Always carefully look at what you did, and be explicit on what you proved.

The geometric series formula is:

If 
$$|r| < 1$$
 then  $1 + r + r^2 + r^3 + r^4 + ... =  $\frac{1}{1-r}$ .$ 

We proved this when r = (1-p)(1-q), where p and q are the probabilities of making a basket for Bird and Magic. What are the ranges for p and q? We have what range of p and q?

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## **Advanced Geometric Series Comments**

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## **Lessons from Hoop Problem**

- Power of Perspective: Memoryless process.
- Can circumvent algebra with deeper understanding!
   (Hard)
- Depth of a problem not always what expect.
- Importance of knowing more than the minimum: connections.
- Math is fun!

## **New Sum: The Harmonic Series**

The Harmonic Series {H<sub>n</sub>} is defined as the sequence where

$$H_n = \frac{1}{1} + \frac{1}{2} + \frac{1}{3} + \dots + \frac{1}{n}.$$

Thus the first few terms are

- 1,
- 1 + 1/2 = 3/2 = 1.5,
- 1 + 1/2 + 1/3 = 11/6 or about 1.83,
- 1 + 1/2 + 1/3 + 1/4 = 25/12 or about 2.08
- $H_{100} = \frac{14466636279520351160221518043104131447711}{2788815009188499086581352357412492142272}$  or about 5.18
- H<sub>10000</sub> is about 9.78
- H<sub>1000000</sub> is about 14.3927; the terms are growing but VERY slowly.....

The Harmonic Series  $\{H_n\}$  is the sequence where  $H_n = \frac{1}{1} + \frac{1}{2} + \frac{1}{3} + \cdots + \frac{1}{n}$ .

Let H be the limit as n goes to infinity of  $H_n$ , thus it is the sum of the reciprocals of integers. We claim  $H = \infty$ , so the sum diverges

Proof: Assume H is finite, let  $H_{\text{even}}$  be the sum of the reciprocals of even numbers,  $H_{\text{odd}}$  the sum of the odd terms.

$$H_{odd} = \frac{1}{1} + \frac{1}{3} + \frac{1}{5} + \frac{1}{7} + \cdots$$
  $H_{even} = \frac{1}{2} + \frac{1}{4} + \frac{1}{6} + \frac{1}{8} + \cdots$ 

As 1/1 > 1/2, 1/3 > 1/4, what can you say about the size of H<sub>odd</sub> versus the size of H<sub>even</sub>?

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Thus 
$$H = H_{even} + H_{odd} > H_{even} + H_{even} = 2H_{even}$$
.

Note however that 
$$H_{even} = 1/2 + 1/4 + 1/6 + 1/8 + ... = \frac{1}{2} (1 + 1/2 + 1/3 + 1/4 + ...) = \frac{1}{2} H.$$

Why is this true?

The Harmonic Series  $\{H_n\}$  is the sequence where  $H_n = \frac{1}{1} + \frac{1}{2} + \frac{1}{3} + \dots + \frac{1}{n}$ .

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So H > 2 H<sub>even</sub> = 2 \* 
$$\frac{1}{2}$$
 H = H; why is this a contradiction?

The Harmonic Series  $\{H_n\}$  is the sequence where  $H_n = \frac{1}{1} + \frac{1}{2} + \frac{1}{3} + \dots + \frac{1}{n}$ .

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So H > 2 H<sub>even</sub> = 2 \*  $\frac{1}{2}$  H = H; but H cannot be larger than H, contradiction, thus our assumption that H converges is false!

The Harmonic Series  $\{H_n\}$  is the sequence where  $H_n = \frac{1}{1} + \frac{1}{2} + \frac{1}{3} + \dots + \frac{1}{n}$ .

The divergence of this sum is so important we give another proof.

$$\frac{1}{1} + \frac{1}{2} + \frac{1}{3} + \frac{1}{4} + \frac{1}{5} + \frac{1}{6} + \frac{1}{7} + \frac{1}{8} + \frac{1}{9} + \frac{1}{10} + \frac{1}{11} + \frac{1}{12} + \frac{1}{13} + \frac{1}{14} + \frac{1}{15} + \frac{1}{16} + \cdots$$

If we group terms together, we can get infinitely many sums that are more than 1/2, so it diverges.

What should we group with 1/3 to get terms that sum to more than 1/2?

The Harmonic Series  $\{H_n\}$  is the sequence where  $H_n = \frac{1}{1} + \frac{1}{2} + \frac{1}{3} + \dots + \frac{1}{n}$ .

The divergence of this sum is so important we give another proof.

$$\frac{1}{1} + \frac{1}{2} + \left(\frac{1}{3} + \frac{1}{4}\right) + \left(\frac{1}{5} + \frac{1}{6} + \frac{1}{7} + \frac{1}{8}\right) + \left(\frac{1}{9} + \frac{1}{10} + \frac{1}{11} + \frac{1}{12} + \frac{1}{13} + \frac{1}{14} + \frac{1}{15} + \frac{1}{16}\right) + \cdots$$

If we group terms together, we can get infinitely many sums that are more than 1/2, so it diverges.

Note 1/3 and 1/4 are each at least 1/4, so their sum is at least 2 \* 1/2 = 1/2.

Note 1/5, ..., 1/8 are each at least 1/8, so their sum is at least 4 \* 1/8 = 1/2.

Note 1/9, ..., 1/16 are each at least 1/16, so their sum is at least 8 \* 1/16 = 1/2.

# Part III: From the Geometric Series Formula to Primes





# Application of the Geometric Series Formula: Infinitude of Primes!

One of the most important applications of the Geometric Series Formula is in Number Theory.

It is used in creating / understanding the Riemann Zeta Function, which gives us tremendous information about primes.

Remember primes are numbers with exactly two factors, 1 and themselves: 2, 3, 5, 7, 11, 13, 17, 19, 23, .... If you are divisible by two or more primes you are called composite, while 1 is called a unit. We will see it is convenient NOT to have 1 be a prime.

There are many proofs that there are infinitely many primes. This one goes back over 2000 years to Euclid....

Assume there are only finitely many primes, say  $p_1 = 2$ ,  $p_2 = 3$ ,  $p_3 = 5$ , ...,  $p_n$ .

Consider the new number  $x = p_1 * p_2 * p_3 * ... * p_n + 1$ . Can this be divisible by  $p_1$ ?

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Consider the new number  $x = p_1 * p_2 * p_3 * ... * p_n + 1$ .

Can this be divisible by  $p_1$ ? No, the remainder is 1.

Can this be divisible by  $p_2$ ?

There are many proofs that there are infinitely many primes. This one goes back over 2000 years to Euclid....

Assume there are only finitely many primes, say  $p_1 = 2$ ,  $p_2 = 3$ ,  $p_3 = 5$ , ...,  $p_n$ .

Consider the new number  $x = p_1 * p_2 * p_3 * ... * p_n + 1$ .

Can this be divisible by  $p_1$ ? No, the remainder is 1.

Can this be divisible by  $p_2$ ? No, the remainder is 1.

Continuing we see it cannot be divisible by ANY prime in our list. As we assumed our list was complete, we have found a new prime (either this number is prime, or it is divisible by a prime not on our list).

Consider the numbers generated by Euclid's method; it's fun to try this process.

- We start with 2, then look at 2+1 and get 3 as the next number.
- Then 2 \* 3 + 1 = 7 for our next prime.
- Then 2 \* 3 \* 7 + 1 = 43 which is also prime.

Do we always get a prime when we apply this? Do we get all the primes?

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- Then 2 \* 3 + 1 = 7 for our next prime.
- Then 2 \* 3 \* 7 + 1 = 43 which is also prime.

Do we always get a prime when we apply this? Do we get all the primes?

We do not always get a prime – look at the next term!

• 2 \* 3 \* 7 \* 43 + 1 = 1807 = 13 \* 139.

The other questions are open.... We don't have to go far to find open questions about primes (others include are there infinitely many pairs of primes differing by 2, and can every even number at least 4 be written as the sum of two primes).

## https://en.wikipedia.org/wiki/Euclid-Mullin sequence

## Euclid-Mullin sequence

From Wikipedia, the free encyclopedia

The **Euclid-Mullin sequence** is an infinite sequence of distinct prime numbers, in which each element is the least prime factor of one plus the product of all earlier elements. They are named after the ancient Greek mathematician Euclid, because their definition relies on an idea in Euclid's proof that there are infinitely many primes, and after Albert A. Mullin, who asked about the sequence in 1963.<sup>[1]</sup>

The first 51 elements of the sequence are

```
2, 3, 7, 43, 13, 53, 5, 6221671, 38709183810571, 139, 2801, 11, 17, 5471, 52662739, 23003, 30693651606209, 37, 1741, 1313797957, 887, 71, 7127, 109, 23, 97, 159227, 643679794963466223081509857, 103, 1079990819, 9539, 3143065813, 29, 3847, 89, 19, 577, 223, 139703, 457, 9649, 61, 4357, 87991098722552272708281251793312351581099392851768893748012603709343, 107, 127, 3313, 227432689108589532754984915075774848386671439568260420754414940780761245893, 59, 31, 211... (sequence A000945 ☑ in the OEIS)
```

These are the only known elements as of September 2012. Finding the next one requires finding the least prime factor of a 335-digit number (which is known to be <u>composite</u>).

## The Riemann Zeta Function ζ(s)

https://en.wikipedia.org/wiki/Greek alphabet

## Greek alphabet

From Wikipedia, the free encyclopedia



There are many different ways of writing a Greek letter zeta; here is how Powerpoint displays it.

# The Riemann Zeta Function ζ(s)

We define this function as follows:

$$\zeta(s) = \sum_{n=1}^{\infty} \frac{1}{n^s} = 1 + \frac{1}{2^s} + \frac{1}{3^s} + \frac{1}{4^s} + \frac{1}{5^s} + \dots$$

and for us we will take s > 1 which ensures the infinite sum converges (for those knowing more, s can be any complex number with real part at least 1).

Looking at this function, it is NOT clear why it is worth studying....

Most of us are familiar with the positive integers: 1, 2, 3, 4, 5, ....

What is the next integer after 2020?

Most of us are familiar with the positive integers: 1, 2, 3, 4, 5, ....

What is the next integer after 2020? 2021

What is the next integer after 2021?

Most of us are familiar with the positive integers: 1, 2, 3, 4, 5, ....

What is the next integer after 2020? 2021

What is the next integer after 2021? 2022

What is the next integer after 2022?

Most of us are familiar with the positive integers: 1, 2, 3, 4, 5, ....

What is the next integer after 2020? 2021

What is the next integer after 2021? 2022

What is the next integer after 2022? 2023

As you have hopefully noticed, there is not much mystery in the spacings between integers!

What about the primes: 2, 3, 5, 7, ....

What is the next prime after 2020?

What about the primes: 2, 3, 5, 7, ....

What is the next prime after 2020? 2027

What is the next prime after 2027?

What about the primes: 2, 3, 5, 7, ....

What is the next prime after 2020? 2027

What is the next prime after 2027? 2029

What is the next prime after 2029?

What about the primes: 2, 3, 5, 7, ....

What is the next prime after 2020? 2027

What is the next prime after 2027? 2029

What is the next prime after 2029? 2039

As you have hopefully noticed, it is a lot harder to find the next prime than to find the next integer!

We defined the Riemann Zeta Function (for s > 1) by

$$\zeta(s) = \sum_{n=1}^{\infty} \frac{1}{n^s} = 1 + \frac{1}{2^s} + \frac{1}{3^s} + \frac{1}{4^s} + \frac{1}{5^s} + \dots$$

and now we note a remarkable property; we also have

$$\zeta(s) = \prod_{\substack{n \text{ prime}}} \left(1 - \frac{1}{p^s}\right)^{-1} = \left(1 - \frac{1}{2^s}\right)^{-1} \left(1 - \frac{1}{3^s}\right)^{-1} \left(1 - \frac{1}{5^s}\right)^{-1} \dots$$

Two questions: (1) Why is this true, and (2) Why do we care?

$$\zeta(s) = \sum_{n=1}^{\infty} \frac{1}{n^s} = \prod_{\substack{p \text{ prime}}} \left(1 - \frac{1}{p^s}\right)^{-1},$$
or  $1 + \frac{1}{2^s} + \frac{1}{3^s} + \frac{1}{4^s} + \dots = \left(1 - \frac{1}{2^s}\right)^{-1} \left(1 - \frac{1}{3^s}\right)^{-1} \left(1 - \frac{1}{5^s}\right)^{-1} \dots$ 

Why do we care?

The integers are completely understood. We even have a great formula for the n<sup>th</sup> integer!

The Riemann zeta function connects the integers and the primes.

Perhaps we can pass from knowledge about the integers to knowledge about the primes....

$$\zeta(s) = \sum_{n=1}^{\infty} \frac{1}{n^s} = \prod_{\substack{p \text{ prime}}} \left(1 - \frac{1}{p^s}\right)^{-1},$$
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If we take s=1 the sum becomes the Harmonic Series, which we showed diverges!

If there were only finitely many primes the product would ???.

$$\zeta(s) = \sum_{n=1}^{\infty} \frac{1}{n^s} = \prod_{\substack{p \, prime}} \left(1 - \frac{1}{p^s}\right)^{-1},$$
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If we take s=1 the sum becomes the Harmonic Series, which we showed diverges!

If there were only finitely many primes the product would converge!

Thus there are infinitely many primes! (Advanced: can prove more, can prove the sum of the reciprocals of the primes diverges.)

$$\zeta(s) = \sum_{n=1}^{\infty} \frac{1}{n^s} = \prod_{\substack{p \text{ prime}}} \left(1 - \frac{1}{p^s}\right)^{-1},$$
or  $1 + \frac{1}{2^s} + \frac{1}{3^s} + \frac{1}{4^s} + \dots = \left(1 - \frac{1}{2^s}\right)^{-1} \left(1 - \frac{1}{3^s}\right)^{-1} \left(1 - \frac{1}{5^s}\right)^{-1} \dots$ 

The following is beyond the scope of this talk, but if we take s=2 then the sum is  $\pi^2$  / 6, which is an irrational number (this means we cannot write it as a ratio of two integers).

If there were only finitely many primes then the product would be a finite product

of rational numbers, and hence rational! For example, if only 2 and 3 are prime: 
$$\prod_{n \text{ prime}} \left(1 - \frac{1}{p^2}\right)^{-1} = \left(1 - \frac{1}{2^2}\right)^{-1} \left(1 - \frac{1}{3^2}\right)^{-1} = \left(\frac{3}{4}\right)^{-1} \left(\frac{8}{9}\right)^{-1} = \frac{49}{38} = \frac{3}{2}$$

$$\zeta(s) = \sum_{n=1}^{\infty} \frac{1}{n^s} = \prod_{\substack{p \, prime}} \left(1 - \frac{1}{p^s}\right)^{-1},$$
or  $1 + \frac{1}{2^s} + \frac{1}{3^s} + \frac{1}{4^s} + \dots = \left(1 - \frac{1}{2^s}\right)^{-1} \left(1 - \frac{1}{3^s}\right)^{-1} \left(1 - \frac{1}{5^s}\right)^{-1} \dots$ 

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We thus see the importance of the formula above, which connects sums over integers with products over primes.

It allows us to pass from knowledge of integers to knowledge of primes.

We now prove it, or at least sketch the proof.

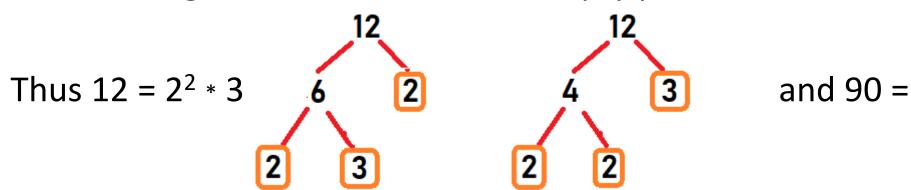
$$\zeta(s) = \sum_{n=1}^{\infty} \frac{1}{n^s} = \prod_{\substack{p \text{ prime}}} \left(1 - \frac{1}{p^s}\right)^{-1},$$
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We need the Fundamental Theorem of Arithmetic: Every positive integer can be written uniquely as a product of prime powers, where we write the primes in increasing order, and we let the empty product be 1.

Thus 12 =

$$\zeta(s) = \sum_{n=1}^{\infty} \frac{1}{n^s} = \prod_{\substack{p \text{ prime}}} \left(1 - \frac{1}{p^s}\right)^{-1},$$
or  $1 + \frac{1}{2^s} + \frac{1}{3^s} + \frac{1}{4^s} + \dots = \left(1 - \frac{1}{2^s}\right)^{-1} \left(1 - \frac{1}{3^s}\right)^{-1} \left(1 - \frac{1}{5^s}\right)^{-1} \dots$ 

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We need the Fundamental Theorem of Arithmetic: Every positive integer can be written uniquely as a product of prime powers, where we write the primes in increasing order, and we let the empty product be 1.

Thus 
$$12 = 2^2 * 3$$
 and  $90 = 2 * 3^2 * 5$ ,

$$\zeta(s) = \sum_{n=1}^{\infty} \frac{1}{n^s} = \prod_{\substack{p \, prime}} \left(1 - \frac{1}{p^s}\right)^{-1},$$
or  $1 + \frac{1}{2^s} + \frac{1}{3^s} + \frac{1}{4^s} + \dots = \left(1 - \frac{1}{2^s}\right)^{-1} \left(1 - \frac{1}{3^s}\right)^{-1} \left(1 - \frac{1}{5^s}\right)^{-1} \dots$ 

We need the Fundamental Theorem of Arithmetic: Every positive integer can be written uniquely as a product of prime powers, where we write the primes in increasing order, and we let the empty product be 1.

Thus  $12 = 2^2 * 3$  and  $90 = 2 * 3^2 * 5$ , and there are no other ways to write these numbers. If 1 were prime, we would lose uniqueness:  $2^2 * 3 = 1^{2020} * 2^2 * 3$ .

$$\zeta(s) = \sum_{n=1}^{\infty} \frac{1}{n^s} = \prod_{\substack{p \, prime}} \left(1 - \frac{1}{p^s}\right)^{-1},$$
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We will not give a fully rigorous argument.

What we do is consider a finite product, the product over the first P primes, and show that as P gets larger and larger we get more and more of the terms in the sum (once and only once), including all the terms up to P, and thus in the limit as we take all the primes we get the sum.

$$\zeta(s) = \sum_{n=1}^{\infty} \frac{1}{n^s} = \prod_{\substack{p \text{ prime}}} \left(1 - \frac{1}{p^s}\right)^{-1},$$
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We use the Geometric Series Formula to expand each factor.

$$\left(1-\frac{1}{p^s}\right)^{-1}=\frac{1}{\left(1-\frac{1}{p^s}\right)}$$
 and this is a Geometric Series with  $r=1/p^s$ .

Since 
$$1 + r + r^2 + r^3 + ... = \frac{1}{1 - r}$$
, we have  $\left(1 - \frac{1}{p^s}\right)^{-1} = 1 + \frac{1}{p^s} + \frac{1}{p^{2s}} + \frac{1}{p^{3s}} + ...$ 

$$\zeta(s) = \sum_{n=1}^{\infty} \frac{1}{n^s} = \prod_{\substack{p \text{ prime}}} \left(1 - \frac{1}{p^s}\right)^{-1},$$
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We use the Geometric Series Formula to expand each factor. If p = 2:

$$\left(1 - \frac{1}{2^s}\right)^{-1} = \frac{1}{\left(1 - \frac{1}{2^s}\right)}$$
 and this is a Geometric Series with  $r = 1/p^s$ .  
Since  $1 + r + r^2 + r^3 + ... = \frac{1}{1 - r}$ , we have  $\left(1 - \frac{1}{2^s}\right)^{-1} = 1 + \frac{1}{2^s} + \frac{1}{(2^2)^s} + \frac{1}{(2^3)^s} + ...$   
But  $(2^2)^s = ???^s$ ,  $(2^3)^s = ???^s$ , so....

$$\zeta(s) = \sum_{n=1}^{\infty} \frac{1}{n^s} = \prod_{\substack{p \text{ prime}}} \left(1 - \frac{1}{p^s}\right)^{-1},$$
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 and this is a Geometric Series with  $r = 1/p^s$ .  
Since  $1 + r + r^2 + r^3 + ... = \frac{1}{1 - r}$ , we have  $\left(1 - \frac{1}{2^s}\right)^{-1} = 1 + \frac{1}{2^s} + \frac{1}{(2^2)^s} + \frac{1}{(2^3)^s} + ...$   
But  $(2^2)^s = 4^s$ ,  $(2^3)^s = 8^s$ , so....

$$\zeta(s) = \sum_{n=1}^{\infty} \frac{1}{n^s} = \prod_{\substack{p \text{ prime}}} \left(1 - \frac{1}{p^s}\right)^{-1},$$

or 
$$1 + \frac{1}{2^s} + \frac{1}{3^s} + \frac{1}{4^s} + \dots = \left(1 - \frac{1}{2^s}\right)^{-1} \left(1 - \frac{1}{3^s}\right)^{-1} \left(1 - \frac{1}{5^s}\right)^{-1} \dots$$

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since  $(2^2)^s = 4^s$ ,  $(2^3)^s = 8^s$ , ....

$$\zeta(s) = \sum_{n=1}^{\infty} \frac{1}{n^s} = \prod_{\substack{p \text{ prime}}} \left(1 - \frac{1}{p^s}\right)^{-1},$$

or 
$$1 + \frac{1}{2^s} + \frac{1}{3^s} + \frac{1}{4^s} + \dots = \left(1 - \frac{1}{2^s}\right)^{-1} \left(1 - \frac{1}{3^s}\right)^{-1} \left(1 - \frac{1}{5^s}\right)^{-1} \dots$$

Let's look at multiplying the factors

$$\left(1 - \frac{1}{2^s}\right)^{-1} \left(1 - \frac{1}{3^s}\right)^{-1} = \left(1 + \frac{1}{2^s} + \frac{1}{4^s} + \frac{1}{8^s} + \ldots\right) * \left(1 + \frac{1}{3^s} + \frac{1}{9^s} + \frac{1}{27^s} + \ldots\right)$$

When we multiply out we get

$$1 + \frac{1}{2^{s}} + \frac{1}{3^{s}} + \frac{1}{4^{s}} + \frac{1}{6^{s}} + \frac{1}{8^{s}} + \frac{1}{9^{s}} + \frac{1}{12^{s}} + \frac{1}{16^{s}} + \frac{1}{18^{s}} + \frac{1}{24^{s}} + \frac{1}{27^{s}} + \frac{1}{32^{s}} + \frac{1}{36^{s}} + \cdots$$

We get exactly the numbers that have only 2 and 3 as prime factors....

#### Conclusion

Primes are the building blocks of numbers.

There are many questions about them, and most are beyond our ability to answer!

Algebra I is useful – helps to be able to expand products, to deal with exponents, ....

We need tools to approach them.

We saw how to use our knowledge of sums like the Geoemetric Series and the Harmonic Series to learn about the primes; what allows us to do this is the Riemann Zeta Function, which translates information about the integers (which are well understood) to information about the primes.