

## MATH 251 HOMEWORK 6

FALL 2006, WILLIAMS COLLEGE

ABSTRACT. These are the instructors solutions.

### 1. COLLECTIONS

Find the number of  $r$ -collections that can be formed using the elements of the set  $X = \{A, B, C, D, E, F, G\}$  if

- $r = 4$  and the elements are distinct,
- $r = 4$ ,
- $r = 9$ .

1.1. **Solution.** The first choice can be made  $C(7, 4) = 35$  ways. If we allow choices to be repeated, we have  $C(10, 6) = 210$  possibilities for  $r = 4$  and  $C(15, 6) = 5,005$  ways for  $r = 9$ .

### 2. EQUATIONS, PART ONE

Find the number of distinct solutions in nonnegative integers of the equation  $a + b + c + d + e = 24$ .

2.1. **Solution.** Each solution corresponds to an allocation of 24 things into our 5 labeled locations,  $a, b, c, d, e$ . This can be done in  $C(24 + 5 - 1, 5 - 1) = C(28, 4) = 20,457$  ways.

### 3. DON'T MULTIPLY

Find the number of terms in the multinomial expansion of  $(a + b + c + d + e)^{24}$ .

3.1. **Solution.** Each term is of the form  $Ca^{x_1}b^{x_2}c^{x_3}d^{x_4}e^{x_5}$ , where  $x_1 + x_2 + x_3 + x_4 + x_5 = 24$ . So the number of terms is equal to the number of solutions to this equation. By the last problem, we see there are 20,457 terms.

## 4. AN IDENTITY

Establish the following identity:

$$C(n, n) + C(n + 1, n) + C(n + 2, n) + \cdots + C(n + r, n) = C(n + r + 1, n + 1)$$

**4.1. Solution.** The right-hand side represents the number of distinct solutions in nonnegative integers of the inequality

$$(1) \quad x_1 + x_2 + \cdots + x_{n+1} \leq r.$$

We may divide these solutions into classes depending on the value of  $x_{n+1}$ . If  $x_{n+1} = r$ , there are as many solutions as there are to the inequality  $x_1 + \cdots + x_n \leq 0$ . There are  $C(n, n)$  of such. In fact, if we let  $x_{n+1} = k$ , then there are as many solutions to inequality (1) as there are to

$$x_1 + \cdots + x_n \leq r - k.$$

There are  $C(r - k + n, n)$  such solutions. So, by the rule of disjunctive counting, we have

$$\begin{aligned} C(n + r + 1, n + 1) &= \sum_{k=0}^r C(r - k + n, n) \\ &= C(n + r, n) + C(n + r - 1, n) + \cdots + C(n + 1, n) + C(n, n). \end{aligned}$$

This is the same as the sum on the left-hand side of the problem, written in the opposite order.

## 5. AN ALLOCATION PROBLEM

Find the number of ways of allocating  $r$  identical objects to  $n$  distinct locations such that the location  $i$  gets at least  $p_i$  objects, where  $i = 1, 2, \dots, n$ .

**5.1. Solution.** We have to put  $p_i$  objects in location  $i$ . We then have

$$k = r - p_1 - p_2 - \cdots - p_n$$

objects left. We are free to allocate these however we want. Thus we are counting the number of  $k$ -collections of a set of size  $n$ . So the answer is

$$C(k + n - 1, n - 1) = C(r + n - 1 - p_1 - \cdots - p_n, n - 1).$$

## 6. EQUATIONS, PART TWO

Find the number of solutions in nonnegative integers of the strict inequality  $a + b + c + d + e < 11$ .

**6.1. Solution.** We introduce a slack variable  $f$  and note that solutions to the inequality correspond to solutions in nonnegative integers of the equation  $a + b + c + d + e + f = 10$ . There are  $C(15, 5) = 3,003$  such solutions.

## 7. EQUATIONS, PART THREE

Find the number of solutions in integers of the linear equation  $p + q + r = 25$  where  $p$  is at least 2 and at most 4,  $q$  is at least 3 and at most 6, and  $r$  is at least 4 and at most 8.

**7.1. Solution.** The conditions are impossible to satisfy. There are no solutions. The problem requires  $p + q + r \leq 4 + 6 + 8 = 18 < 25$ .

## 8. THE FIRST YEAR STUDENT MIXER

Prove that in any group of 10 people either there is a subgroup of 3 strangers or a subgroup of 4 people known to one another.

**8.1. Solution.** We use the generalized pigeonhole principle. Fix some person  $x$ , and consider the rest of the people as a set (with 9 elements). We divide the remaining people into the classes of people who know  $x$  or do not. By the generalized pigeonhole principle, either there are at least 4 people who do not know  $x$  or there are at least 6 people who do know  $x$ . We consider these two cases separately.

*Case One:* Suppose that there is a group of 4 people who don't know  $x$ . If there is a pair of people  $u, v$  in this group that don't know each other then the set  $\{x, u, v\}$  forms a three element set of strangers and we are done. So suppose that every pair of people in the group knows each other. Since there are 4 of them, we are done.

*Case Two:* Suppose that there is a set  $Y$  consisting of 6 people who know  $x$ .

**Claim:** either  $Y$  has a subset of three mutual strangers, in which case, we are done, or a subset of three mutual friends. If there are three mutual friends in this set, we get the desired set of 4 mutual friends by adding  $x$  to the group.

Thus, given the claim, in all possible cases we have reached one of the two conclusions.

*So it only remains to prove the claim that In any set of 6 people either there is a group of three strangers, or a group of three mutual friends.* Select a person  $y$  from the group of 6 people. Since there are 5 other people either there are three people who know  $y$  or there are three people who don't know  $y$ .

Suppose that there are three people who know  $y$ . If this is a group of strangers, we are done. If they are not mutual strangers, then there is a pair of them, say  $u$  and  $v$  who are friends and then  $\{y, u, v\}$  is a set of three mutual friends. Either way the claim is valid.

Now suppose that there are three people who do not know  $y$ . If these three form a set of mutual friends we are done, so suppose that they don't form a set of mutual friends. Then there is a pair  $u, v$  of people who are strangers, and thus the set  $\{u, v, y\}$  forms a set of three mutual strangers. Again, either way the claim is valid.

This proves the claim, and hence the problem is completed.

## 9. PERMUTATIONS AGAIN

Find the number of permutations of the digits 1, 2, ..., 9 such that

- The blocks 12, 34 and 567 do not appear,
- The blocks 12, 23 and 415 do not appear.

9.1. **Solution.** In each case, we instead compute the number of ways in which the possibilities *can* occur, and then subtract this from  $9!$ , the total number of permutations. The number of ways in which the blocks can appear can be computed using the inclusion-exclusion principle.

- (1) The block 12 can occur in  $8!$  ways, since this involves treating 12 as a single symbol—reducing the number of objects to be permuted to 8. Similarly, 34 can occur in  $8!$  ways, and 567 can occur in  $7!$  ways. We then look for double counting: 12 and 34 occur together in  $7!$  ways, the blocks 12 and 567 occur together in  $6!$  ways, and the blocks 34 and 567 occur together in  $6!$  ways. Finally, we account for when all three blocks appear together, this can happen in  $5!$  ways.

Thus, the number of ways these blocks *can* appear is

$$8! + 8! + 7! - 7! - 6! - 6! + 5! = 2(8! - 6!) + 5! = 79,320,$$

and hence the number of permutations in which none of these blocks may appear is

$$9! - 79,320 = 283,560.$$

- (2) The block 12 can occur in  $8!$  ways. Similarly, 23 can occur in  $8!$  ways, and 415 can occur in  $7!$  ways. We then look for double counting: 12 and 23 occur together in  $7!$  ways, the blocks 12 and 415 cannot occur together, and the blocks 23 and 415 occur together in  $6!$  ways. Finally, we note that it is impossible for all three blocks to occur together.

Thus, the number of ways these blocks *can* appear is

$$8! + 8! + 7! - 7! - 0 - 6! + 0 = (2 \cdot 8 \cdot 7 - 1)6! = 79,920,$$

and hence the number of permutations in which none of these blocks may appear is

$$9! - 79,920 = 282,960.$$